CARLISLE
ADVENTIST COLLEGE



ANNUAL REPORT 2025

Our School

School Sector: Independent
School Address: 17 Holts Road Beaconsfield QLD 4740
School Principal: Mr Dale Skinner
Total Enrolments: 297
Year Levels offered: Prep – Year 12
Co-educational or Single Sex: Co-educational
Student Body Characteristics: 48% boys and 52% girls, Multicultural including South Sea Island and 17% Indigenous

CARLISLE
ADVENTIST COLLEGE

Carlisle Adventist College is an independent co-educational school, providing an excellent holistic education from Early Childhood Care through to Year 12, founded on Biblically supported principles and values. The College is respected for fostering self-confident, responsible and successful students, and for developing each individual to their fullest potential by providing a tradition of education balanced in academic, sporting, artistic and spiritual nurture.

Established in 1951 and moved to the present site in 2006, Carlisle Adventist College is set in a beautiful creek-side environment in tropical Mackay.

Students at Carlisle are encouraged to develop a spirit of teamwork, achieve personal goals, and develop a strong positive character through participation in a broad range of co-curricular experiences both inside and outside the traditional classroom. Opportunities are offered through the school's holistic range of co-curricular, extra-curricular, service programs and trips and the annual Year 3-12 camps.

The emotional, social and spiritual wellbeing of students is a priority at Carlisle. An extensive Chaplaincy program supports the needs of the Carlisle community, working with teachers, year level coordinators and professional counsellors to provide the nurture and care each student requires. The development of student leaders is facilitated through the Chaplaincy program, with opportunities for community service, presenting church programs, and involvement in the active Student Representative Council.

Students are taught to apply Biblical principles to everyday life through the development of Christian values and morals. Religious Education is an integral part of the curriculum, and students are encouraged to challenge and discuss spiritual and moral issues. Chaplains co-ordinate weekly worship services and are responsible for pastoral care, Bible studies, baptism preparation courses and personal or family nurture.

Carlisle Adventist College is committed to ensuring that each individual student is challenged and supported in achieving to their fullest potential, growing in independence and self-esteem so they can confidently pursue their chosen career path, becoming active participants in society.



Vision Statement

To create a thriving Christ-centred learning community



Values

At Carlisle Adventist College we value:
Excellence Compassion
Humility Respect
Integrity Justice
Discernment Responsibility
Hope

Mission

Encourage students to love and follow Jesus
Promote an environment of respect and acceptance
Empower students to do their very best

Our structure

Childcare and Early Learning Centre

Our well-equipped and fully accredited Early Learning Centre lays strong Christian foundations for capable, confident and self-disciplined children. The centre also offers parents the convenience of having their children cared for in one location. The specially trained staff motivate each child, and the age-appropriate learning experiences prepare them for formal schooling. Outside School Hours and Vacation Care are also available.

Primary School (Prep - Year 6)

Our Primary School focuses on nurturing children through the early years of formal schooling with a caring community of staff, students and parents. A well-rounded curriculum, balanced with pastoral care and student support, provides a solid base for personal achievement. The school's values program is introduced in the Primary School, developing positive character and social traits as the children grow. Digital Technology is an important focus at Carlisle because it supports and enhances teaching and learning. Our classrooms are equipped with interactive smartboards, and our primary classes have iPads / laptops available for their use.

SECONDARY SCHOOL

Our Secondary students are encouraged to discover their personal interests and develop their full potential through a balanced and flexible curriculum, which covers the core learning areas along with providing opportunities to experience a broad range of electives. Carlisle Adventist College recognises that students in the lower secondary have unique needs. At this crucial age, students need to be engaged in meaningful and relevant learning with teachers who are genuinely interested and care about their students' wellbeing. Students are encouraged to recognise that success requires a commitment to lifelong learning.

Students in Year 10 have a variety of subject options available, which form a strong base for selecting either academic or vocational pathways in Years 11 and 12. Work experience, career guidance, and academic support in an ICT- rich environment are key components in preparing students for success in their senior years of schooling.

Our curriculum



Carlisle Adventist College has implemented the Australian Curriculum (ACARA) from Prep to Year 10, catering for students with a variety of abilities and interests, supportedby a strong co-curricular program.

A description of subjects in Years 11 and 12 can be located on our website. Those students wishing to gain a place in a university course will do so based on the calculation of an Australian Tertiary Admission Rank (ATAR). The calculation of an ATAR requires the choice of a minimum one English subject plus four others to give a study package consisting of four General subjects and one other (Applied or Vocational), or a minimumof five Generalsubjects (including English).

Primary School

Our Lower primary teachers (Prep to Year 2) work with our students to build a strong foundation by teaching the basics of literacy and numeracy as well as the many other skills that they will need to become successful students.

In our upper primary (Years 3 – 6), the focus is on the development of independent thinking and working skills that build on the strong foundation that has been laid in the lower primary school.

Our Prep to Year 6 students have specialist Art, Library, Music and Physical Education teachers to teach those subjects, and Year 4 - 6 students are taught French as part of their curriculum leading into High School. We also have a Learning Centre staffed with teachers and teacher aides who assist students in class, as well as providing the opportunity for students who need it, to receive small group support.

Secondary School

In addition to the core subjects of Bible, English, Mathematics, Science, History, Geography, Physical Education and Health, our Year 7 - 8 Lower secondary School students study a wide range of other subjects including Visual Art, Drama, Music, Design & Technology, Business, Food Technology, Digital Media Technologies and French. In addition to the core subjects, our Year 9 - 12, Senior School students also select elective subjects from a wide-ranging list which includes both ATAR (GENERAL) subjects as well as vocational options, including certificate courses such as Hospitality, Early Childhood Studies, Engineering/Construction along with supporting other courses from external providers.

OUR CO-CURRICULAR PROGRAMS



Entire School

- Age appropriate Chapel/Assembly programs
- Specialist Computer Labs
- STEM Program
- Academic competitions
- Bible study/Prayer groups
- School Sports Program
- District Sporting Events (Years 4-12)
- Inter-school system sports (Years4-12)
- Sports Program
- Provides opportunities for gifted students as well as those needing additional learning support to enhance their abilities

Primary School

- Primary Reading Program – catering for individual needs (Minilit and Maclit)
- Primary resilience program
- Promethean Smart Boards in all classrooms
- Laptop Trolleys (Years 1-9)
- Soundwaves (Years 1-6)
- Swimming (Terms1 and 4)
- Athletics (Terms2)
- Gymnastics Centre (Terms 3)
- Choirs (Participate in the Australian National Eisteddfod)

Lower Secondary

- Mathematics, English, Humanities, Creative & Performing Arts, Sport, Health & Physical Education, Biblical Studies,
- Applied Art and Science
- Opportunities for public speaking/ singing/ performing during Chapel
- District Sports leading to State and Nationals
- After School Sports
- Inter-School System Sports Gala Days
- Invictus (Year 7-9)
- High Achieving Program
- Peer Mentoring Program
- Stormco – local and Torres Strait
- Basketball Training and Competition
- Year Level Camps

Senior School

- 1-1 Laptop lease Program
- Careers Guidance including compulsory work experience program
- ATAR and non-ATAR offerings, including supporting students in obtaining school-based traineeships/ apprenticeships and enrolling in a wide variety of certificate programs.
- District Team Sports
- Stormco – Torres Strait and Cambodia
- Year Level Camps



The Learning Centre

The unit has two teachers and nine learning support aides across Primary and Secondary, with a mix of permanent full-time, fixed part-time, and term-time part-time roles. It provides individual or small-group support for students and teacher aide assistance.

Our extra curricular programs



- Church Visitation Program
- String Ensembles
- STORMCo Mission Trips (Years 10-12)
- Secondary Chapel Band
- Creative Expression/Drama
- Educational Year Level Camps (Years 3-12)
- Auskick (Primary)
- Basketball Program (Secondary)
- Volleyball (Secondary)
- First Aid
- Youth Mental Health First Aid
- Interschool Business and other academic subject competitions
- Choirs (Participate in the Australian National Eisteddfod)
- Music (Violin,Piano, Voice, Brass,Woodwind, Percussion, Guitar)



Our student care program



Carlisle seeks to promo tea warm, friendly and nurturing atmosphere within the College.

- An active Student Representative Council (SRC) frequently holds lunch time activities. Some of these social occasions involve fundraising for either the College or a chosen charity.
- The chaplains are always interested in student welfare. They take a daily interest in students' successes and difficulties. Counselling support is also available.
- Two chapel programs run each week. The worships are specifically planned for Junior, Middle and Senior Schools. This promotes the strong spiritual tone of the College. Senior administrators show their support for this program by their weekly attendance.
- Leadership is strongly advocated at Carlisle. Special events are organised to help student leaders further enhance their skills of leadership.
- Our School Values Program is based on Biblical principles. The program aims to help children be kinder and more cooperative and helping to improve emotional intelligence by leading children through learning (priming) and then practice. It aims to help children be more aware of their feelings and develop empathy, improve focus and cooperation. It also helps children understand the role of rest and renewal and builds self-esteem.
- Bullying is confronted by a comprehensive student management policy in dealing with the management of bullies.

It is addressed in classrooms, chapels and assemblies as needed. Bullies are counselled and supported through a Restorative Practice Program and if no improvement is made, they can be asked to leave the College. Staff are trained and supported regularly in relation to bullying issues. Our Encounter Bible Program, Prep to Year 12, is specifically created to build self-worth while introducing and modeling values that will support our students for life.



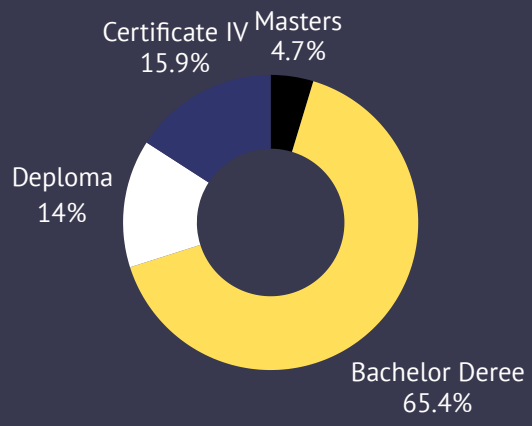


Our Parents

Parents are invited to contribute to the mission and operation of the Collegeand are involvedin many ways.

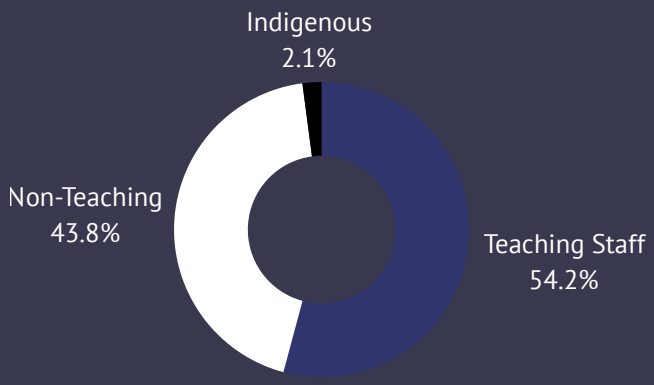
- Our Parents & Friends leaders as well as the committee members, are elected from the parent body of the College. Parents are encouraged to attend and contribute at the monthly meetings.
- The Parents & Friends President reports to the College Advisory and from time to time parents can be asked to be involved in sub-committees of the College Advisory and the P & F.
- Our parents are also encouraged to support, as and when appropriate, with reading programs, excursions, sports carnivals, College events, as well as supporting the College when classes take church services and other programs in the community.
- Our parents are surveyed annually for their perspective on the operation of the College.
- Our P & F undertake fundraising activities to assist with development around the College.

Our staff

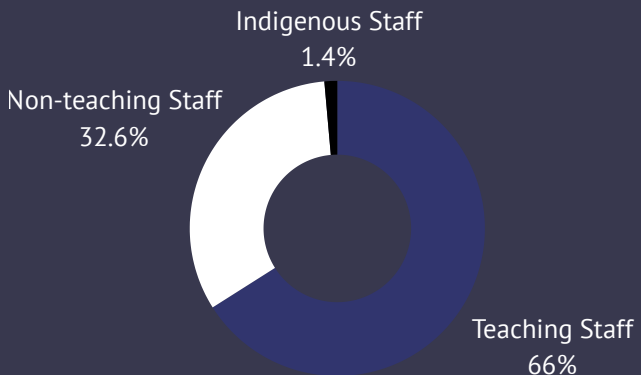


Workforce Composition

Headcounts



Full- time equivalents

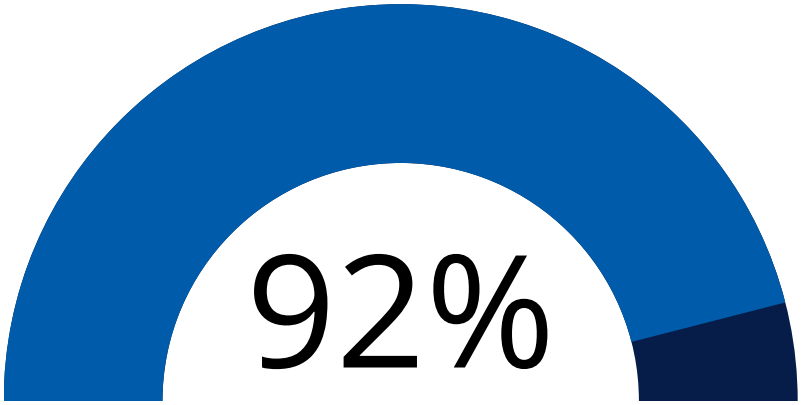




Average Staff Attendance for the School,Based on Unplanned Absences of Sick and Emergency Leave Periods of up to 5 days

For permanent and temporary classroom teachers and school leaders the average staff attendance rate was 96.3% in 2025.

Proportion of TeachingStaff Retained from the Previous Year



Participation in Professional Development

Description of PD activity	Number of participating
Compliance training - food safety and fainting, swd and general student handover between teachers.	All Staff
CPR training	All Staff
Math Pathways Training	All Teaching Staff
Connect motivational workshop	All Staff
NCCD Inclusion Training	All Staff
School Improvement Workshop	10 Staff
On Country PD	All Staff
Marzano Training	All Teaching Staff
School Improvement Data Workshop	All Staff

The proportion of the teaching staff involved in professional development activities during 2025 was 100%.The major professional development initiatives were as follows:

- Each teacher was encouraged to attend in-service days specific to their needs.
- Each teacher on the induction program was released to visit a teacher in a different school for observation/ curriculum support.

Expenditure on Professional Development

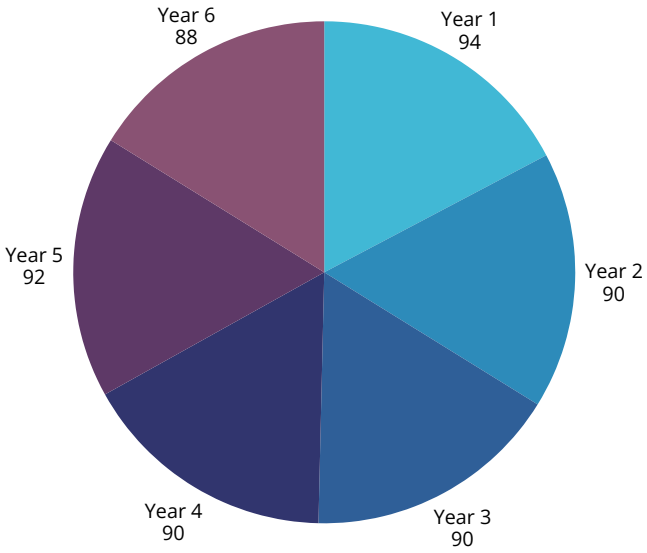
Total Number of Staff	Total expenditure on Staff PD
53	$38,635.58

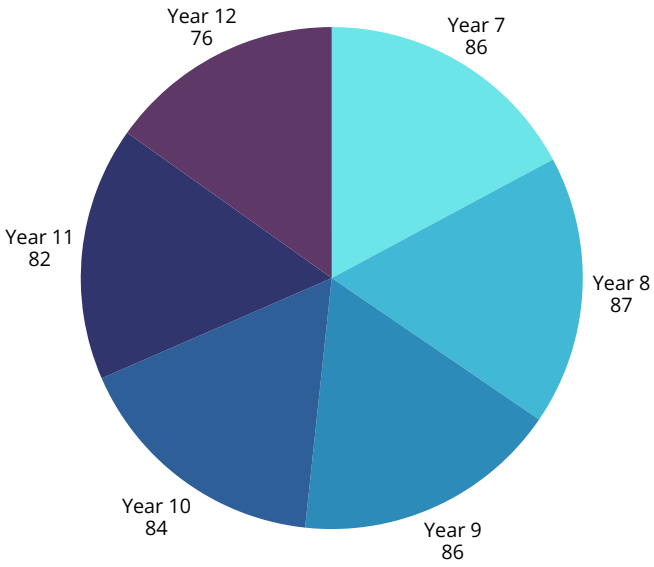
$728.97



Our key student outcomes

The average attendance rate for the whole school as a percentage in 2025 was 86%.





Management of Non-attendance

Primary class rolls are marked at the beginning and end of day. Secondary class roles are marked each period. Notes are made in the roll as to why children are absent – i.e. sick, leave or unexplained. Parents/carers are requested to email or phone the College in the event that a student will not be in attendance for that day. Parents should provide a reason for a child's absence either before or on the day of the absence, or as soon as is practicable.

If absent the College will notify parents via SMS of an unexplained absence of their child as soon as practicable on the day of the student's absence, allowing time for parents to respond prior to the end of the school day.

Unexplained absences will be followed up once a week with an email reminder asking parents/guardians to provide a reasonable explanation for a child's absence.



NAPLAN Bechchmark Results 2025

Reading			
Year Level	Average School Score	Average State Score	Perticipation %
Year 3	369	389.2	93.1%
Year 5	469	481.7	93.2%
Year 7	514	526.3	90.5%
Year 9	547	555.0	83.7%

Writing			
Year Level	Average School Score	Average State Score	Perticipation %
Year 3	404	398.3	92.6
Year 5	452	463.5	93.2
Year 7	488	521.7	91.1
Year 9	550	560.4	84.6

Spelling			
Year Level	Average School Score	Average State Score	Perticipation %
Year 3	394	389.5	92.4%
Year 5	474	474.6	92.6%
Year 7	508	530.7	89.8%
Year 9	531	560.6	82.9%

Grammar and Punctuation			
Year Level	Average School Score	Average State Score	Perticipation %
Year 3	388	392.7	92.4%
Year 5	479	485.4	92.6%
Year 7	475	528.8	89.8%
Year 9	522	547.7	82.9%

Numeracy			
Year Level	Average School Score	Average State Score	Perticipation %
Year 3	384	393.1	92.1%
Year 5	457	479.2	92.2%
Year 7	503	530.2	89.4%
Year 9	510	556.3	82.3%

NAPLAN participation for Carlisle Adventist College is 94%
NAPLAN participation for all Australian students is 95%



Apparent Retention Rate Year 10 to 12

Year 10 (2023)	**83%**
Year 12 (2025)	**70.6%**

Year 12 Student enrolment as a percentage of the Year 10 cohort is 48%.

Year 12 Outcomes

Outcomes for our Year 12 Cohort 2025	
Number of students awarded a Senior Education Profile	11
Total number of students awarded a Queensland Certificate of Individual Achievement	0
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)	2
Number of Students who received an ATAR	7
Number of students awarded a Queensland Certificate of Education at the end of Year 12	11
Number of students awarded one or more Vocational Education and Training (VET) qualifications	
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following QCE, IBD, VET qualification	
Number of students awarded a Queensland Certificate of Education at the end of Year 12	11



OTHER INFORMATION

Value Added

Carlisle Adventist College offers a supportive, nurturing, educational environment and employs two full time chaplains, two Heads of School and a Learning Support Coordinator to ensurethat students are appropriately supported and that this support extends to the families where needed.
Carlisle offers continuity of Christian educationand care from Childcare age 2 through to Year 12.

Parent, Student and Teacher Satisfaction

Carlisle Adventist College has experienced ongoing growth over the past eight years. Much of this enrolment growth can be attributed to the expansion of the school program to include Year 12 in 2019. The overwhelming majority of parents interviewed comment that their interest in having their children attend Carlisle was based on recommendations from current or past parents or students. Satisfaction surveys for students, staff and parents are conducted annually.

How Computers are Used to Assist Learning

ICT is a priority at Carlisle Adventist College. We have an ongoing program of upgrading our technology services. All our classrooms have Promethean Smartboards (Primary) interactive data projectors (Secondary) as well as wireless infrastructure that support the teaching and learning process.
Our Prep class have iPads, our Year 1 to Year 9 students have classroom laptops provided by the school. Years 10-12 lease a laptop.

School Income BrokenDown by Funding Source

For information, visit the My School Website:
http://www.myschool.edu.au/





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