

NOTICIES

FAMILY VOICE

Carlisle Family Helping Hands



Scan this QR code to register you interest to partner with the school during our school/community events

Colour Fun Run Feedback form



Scan this QR code to provide feedback for the colour fun run.

No login required - Anonymous

Your feedback helps us grow.

The P&F committee welcomes parents and friends to come along to our next meeting

Monday 9 March 2026

5:30 - 6:30PM

Chaplains Room

NOTICIES

ABSENCES

If your child will be away for any reason, please inform our office. You can send an email to Absences@carlisle.qld.edu.au or leave a message on the absences phone mailbox (07 4942 7455). For absences longer than three days, an exemption form or medical certificate is required. Your cooperation helps us ensure the safety and wellbeing of all our students.



MOBILE PHONES

To support a focused and distraction-free learning environment, all mobile phones must be handed in at the student services desk upon arrival at school. This ensures phones are kept safe, away from temptation, and helps protect the privacy of all students. As per our school policy, phones are only to be used to contact parents or guardians before or after school. Thank you for your cooperation.

FEEDBACK - THANKS

Thank you to everyone who took the time to complete the newsletter feedback survey. Your input is greatly appreciated, and we value the thoughtful suggestions and comments shared. All feedback will be carefully reviewed, and we look forward to using your insights to help improve our communication moving forward.

PARENT-TEACHER INTERVIEWS



Interim reports will be released shortly and will be available through the SEQTA Engage portal, either online or via the app. If you do not currently have access, please contact reception at reception@carlisle.qld.edu.au and our team will assist you.

Parent-Teacher interview bookings are now open. Interviews will be held on Tuesday 10 March, Week 7, from 3:30pm to 7:00pm. Bookings can be made via the provided link, that was sent out last week by Mr Spero.

Primary teachers will be located in E3 and secondary teachers in E4. These rooms are situated at the back of the school, upstairs, above the kitchen.

These interviews are a valuable opportunity to discuss how your child has settled into the school year and how we can continue to support their learning and wellbeing. We encourage families to share any insights or observations that may assist us in supporting your child's engagement and progress at school.

CHAPLAINCY

Week Of WOW Worship



It is a privilege at Carlisle Adventist College to foster an environment where Jesus is revealed to our community. Following a week of dedicated worship and prayer among our secondary students, our school and vice captains have provided the following summary of their experiences:

"If I were to describe last week in one word it would have to be 'WOW!'"

Last week our high school got the opportunity to experience Week of Worship, a week dedicated to praising and connecting with Jesus. The theme was Firm Foundation and focused on building your life on Jesus Christ. Our guest speaker, Kali, touched on some important areas of life and spoke encouragement through her personal walk with God.

Day 3 highlighted just how much Jesus wants to build a relationship with every single person, not just 'good people', but those who have fallen far, or even rejected Him. The No. 1 take away from this week was that 'you are never too far to build a FIRM FOUNDATION on Jesus Christ.'

Over the week, we came to cherish prayer and worship, and by Friday, God's presence could be felt throughout the school. Students were more and more engaged, and many were inspired to start their journey with Jesus. For some, WOW was an eye opener, a chance to see and accept the invitation to have a personal relationship with Jesus, to others, it was a reminder that He is always waiting, waiting for you to come back to Him, to build your life on Him, and surrender all your troubles to Him.

Overall, it was a blessing to be a part of WOW and all glory to God for His protection throughout the week.

Written by Samuel P & Seth G

CHAPLAINCY



SPORTS

COLOUR FUN RUN

The Colour Fun Run was a high energy day filled with smiles, slime, mud and plenty of fun. Students kicked things off with the House Chant Challenge, where Lions took the win and set the tone for the day. This was followed by the Captains' Race, with Lions claiming another victory.

Students loved making their way through the colourful and muddy course, embracing the mess and enjoying every moment with their friends. It was a real highlight for our students and a great opportunity to show house spirit while having fun together.

So far, the event has raised an incredible \$8,403 to support our sports programs. There is still plenty of time to contribute, with fundraising remaining open until 25 March, so we look forward to seeing that total grow even further.

Thank you to our staff for helping make the day run smoothly and to the parents who came along to cheer on the students and be part of the fun. Your support helped make the day such a success.



"This is the day the Lord has made; we will rejoice and be glad in it."

Psalm 118:24

SPORTS



PRIMARY

YEAR 5 TAKE TO THE POLES

As part of our Year 5 HASS unit on Democracy, the students participated in a mock election to vote for their class CARE-Minister and Vice CARE-Minister. As part of the process, the candidates had a team who helped to run their campaign and create promotional material. The elected representatives then had to present a speech in front of their peers before everyone participated in the election. The students had a lot of fun with the process, and it gave them an understanding of some of the responsibilities of being an Australian Citizen.



On the 5th of March us Year 5's had a voting for who will be our Care Minister and who will be our Vice Care Minister. After we had lunch the nominees had to say their speech in front of the class, which takes a lot of courage to go up the front of the class and read their speeches.

After they did their speeches the Year 6 representatives came into our classroom to help take us to our voting booths, and we all had to number 1 to 5 with 1 being your first choice. There were 8 nominees, and when we finished putting our votes in we had to go sit in the couch area until everyone was done voting.

Then Mr Skinner came in to say some things to the whole class. After that the Year 6s left and the class found out we don't get the results until next week.

By Mia – Yr 5

YEAR 6 GET CREATIVE WITH AUSLAN

In class, Year 6 students had a fun and interactive Auslan session that got everyone involved from start to finish. The students played a shopping game where each “shopper” had a list of items they wanted to buy. To collect their items, they had to sign each item correctly to the “shopkeeper,” who would then hand it over.

It was fantastic to watch the students in action, some carefully thinking through the signs, others encouraging their friends when they got stuck, and many laughing as they practiced and corrected each other. The game required focus, teamwork, and clear communication, giving the students a real sense of how Auslan can be used in everyday situations.

The activity also reinforced the vocabulary they've been learning in class, while showing them that using a new language doesn't have to be intimidating. By physically acting out the shopping experience and signing the items, students were able to practise their skills in a memorable and hands-on way.

Sessions like this highlight the practical and fun side of learning Auslan. Students left feeling more confident in their signing, proud of their progress, and excited to try out their new skills again. It was a lively, laughter-filled lesson that reminded everyone that learning can be interactive, social, and fun.



SECONDARY



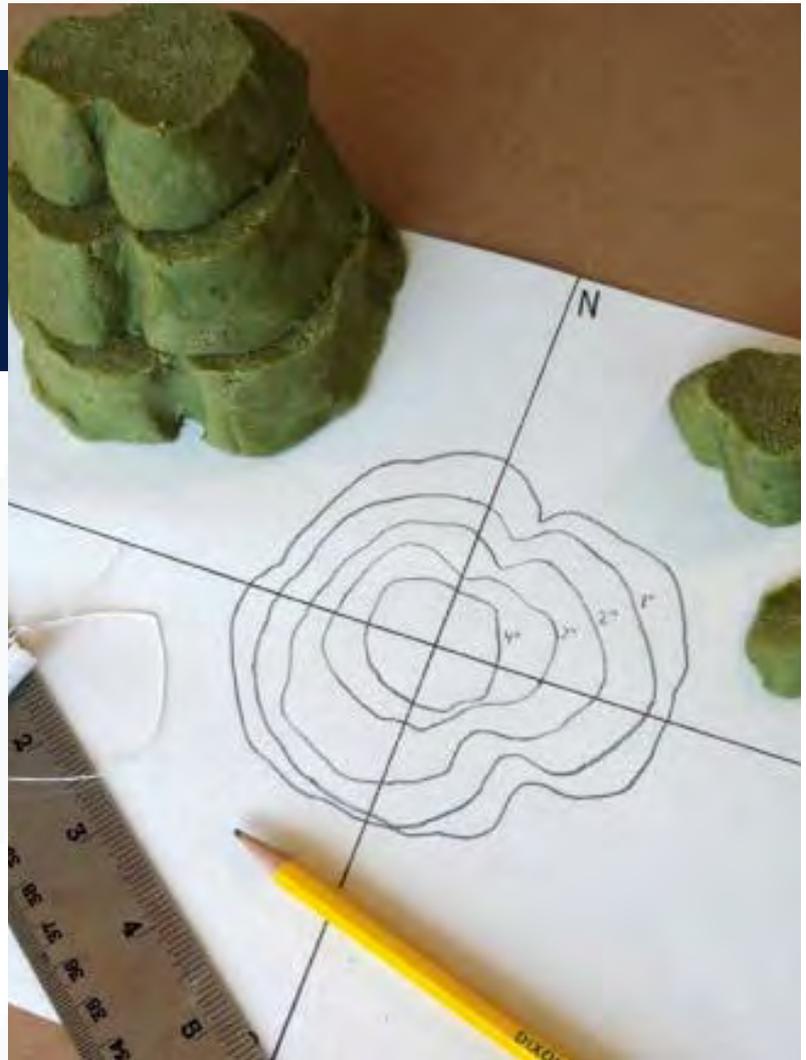
YEAR 7 HISTORY

This term in History, Year 7 students have been exploring what it means to be an archaeologist and how historians uncover evidence about the past. Through hands-on learning, students completed their own simulated archaeological dig. While every student uncovered a precious artefact, only some were fortunate enough to discover the remnants of a fossil. This experience helped demonstrate that historical discoveries require diligence, patience, and careful observation. The activity reinforced that success in history, much like in archaeology, is grounded in growth — where persistence, effort, and thoughtful investigation lead to deeper understanding and meaningful discoveries.

“It is the glory of God to conceal a matter; to search out a matter is the glory of kings.”
-Proverbs 25:2

YEAR 8 GEOGRAPHY

This term Year 8 Geography students have been exploring landscapes and landforms. This week, learning moved beyond the classroom, as students stepped outside to observe and recreate the landscape surrounding our school. Using their observations, they developed their own contour maps to represent the shape and features of the land. While every student recreated the same landform, each final representation was unique, highlighting how perspective, detail, and interpretation influence geographical understanding.



SECONDARY

YEAR 8/9 FOOD TECHNOLOGY



Our Year 8/9 Food Technology class recently spent time in the kitchen creating a range of delicious sweet treats. The focus of the lesson was showing students that, with just a few simple ingredients, it's possible to produce quick, creative and tasty results.

Students worked through several recipes and enjoyed the hands-on process of mixing, baking and assembling their creations. The menu included banana cake laminations, biscotti parfait, cherry ice cream, and a honey joy breakfast treat. Each dish allowed students to practise different kitchen skills, while also exploring how flavours and textures work together.

The finished products looked fantastic and, more importantly, tasted just as good. Our leadership team had the enjoyable task of sampling some of the students' creations and were very impressed with both the presentation and flavour.

It was a fun and engaging lesson that highlighted how a few basic ingredients, combined with creativity and teamwork, can produce some very satisfying results in the kitchen.



SECONDARY

AQUATICS CLASS PRACTISES CASTING SKILLS

Last week, our Year 11 & 12 Aquatics class made the most of a double period by taking their lesson outdoors to practise their casting skills. Students had the opportunity to work with both casting nets and fishing rods, as they developed their practical skills.

Using casting nets, students aimed for paper fish laid out on the ground and then identified the species they had “caught.” This activity combined practical technique with species identification, helping students connect their learning in a hands-on way.

With the fishing rods, the focus was on accuracy. Students practised casting their sinker into a bucket positioned approximately 10 metres away. It was great to see their persistence and improvement as they refined their technique.

The activity also attracted a small audience, with some of our primary students enjoying watching the action during their lunch break.

Next week, students will take their skills to the next level as they head to Shoal Point to try their luck fishing at the beach. It promises to be an exciting opportunity to apply what they have been practising in a real-world setting.



SWIMMING CARNIVAL

CARNIVAL DATE

MARCH 25, 2026

8:30 - 2:30PM

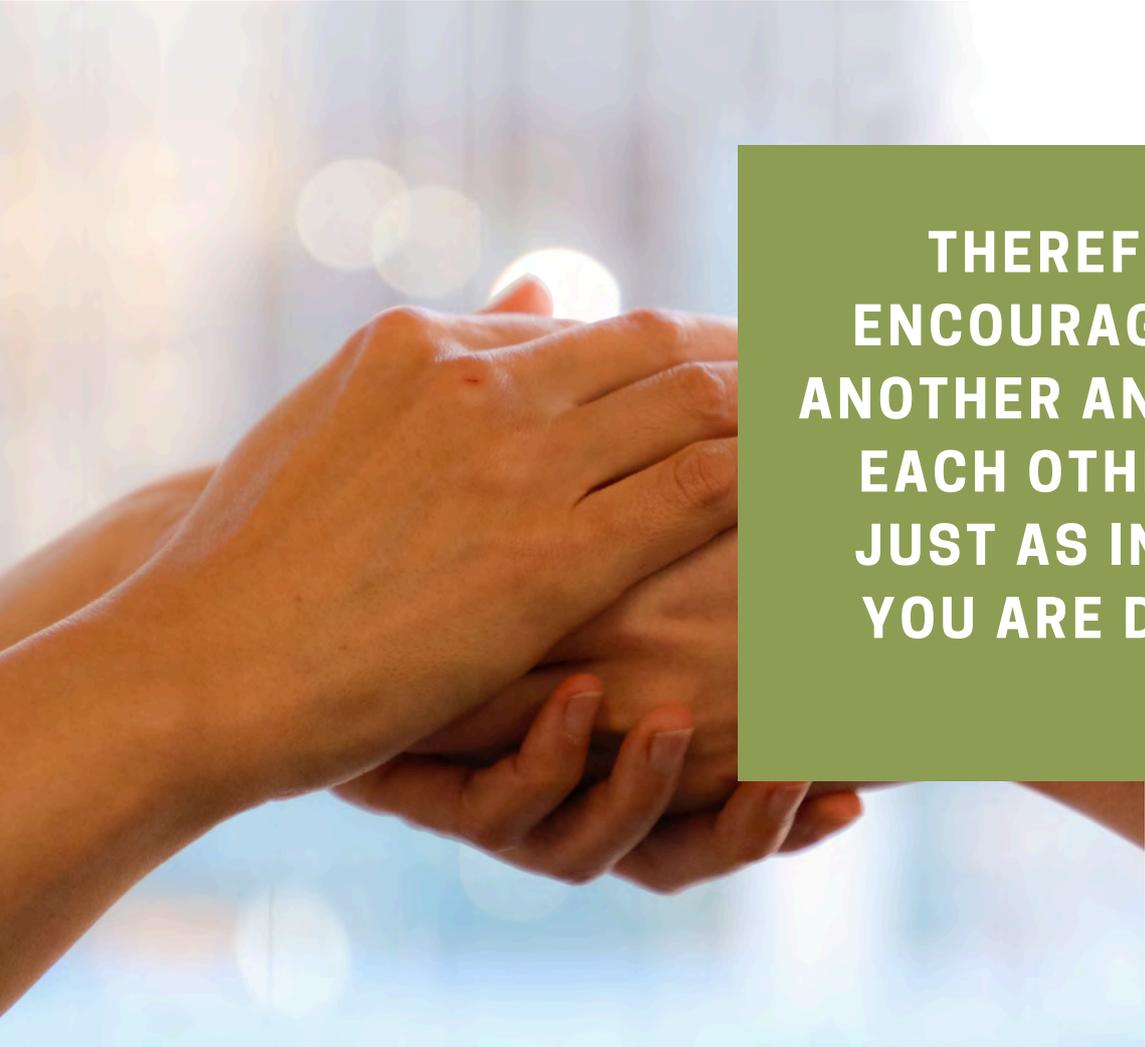
LOCATION

Mackay Aquatic & Recreation Complex

193 Boundary Rd, Ooralea QLD 4740

COME ALONG AND COLLECT POINTS FOR YOUR HOUSE

WELBEING MATTERS



**THEREFORE
ENCOURAGE ONE
ANOTHER AND BUILD
EACH OTHER UP,
JUST AS IN FACT
YOU ARE DOING.**

In our journey to flourish this year, one of the most powerful tools we have is connection, with ourselves, each other, and our community. Research shows that strong relationships contribute significantly to overall wellbeing, fostering a sense of belonging, support, and happiness.

At Carlisle, our CARE values remind us of the importance of compassion and respect in building meaningful connections. Whether it's through small acts of kindness, sharing a smile, or lending a listening ear, these moments strengthen the bonds within our school community.

Prioritising connection can benefit our wellbeing in simple but profound ways:

- Emotional Support: Talking with a trusted friend or teacher can help lighten the load.
- Sense of Belonging: Joining a group or participating in school activities can help students feel part of something bigger.
- Boosted Confidence: Encouraging words from others can help us see our strengths more clearly.

As we continue the year, let's be intentional about reaching out, including others, and building relationships that help us all flourish.

Together, we are stronger. Together, we thrive.

If you or your child need extra support, remember our team is always here to lend a listening ear.

LUNCHBOX INSPIRATION

MAC 'N' CHEESE ZUCCHINI SLICE

Looking for a lunchbox idea that's filling, tasty and easy to prepare? This Mac 'n' Cheese Zucchini Slice combines two kid-friendly favourites into one delicious bake. It's perfect for lunchboxes, afternoon snacks or even a simple family dinner.

Ingredients

- 1 cup dried macaroni pasta
- 1 tbsp extra virgin olive oil
- 1 small brown onion, finely chopped
- 2 garlic cloves, finely chopped
- 3 tsp fresh thyme leaves
- 2 zucchini, coarsely grated
- 200g orange sweet potato, coarsely grated (unpeeled)
- 1/3 cup self-raising flour
- 4 eggs, lightly beaten
- 1/2 cup grated light tasty cheese



Method

1. Preheat oven to 180°C (160°C fan-forced). Grease a 20cm square cake pan and line with baking paper, allowing the paper to extend slightly above the edges.
2. Cook the macaroni according to packet directions until tender. Drain, rinse under cold water and drain well.
3. Heat olive oil in a frying pan over medium heat. Add onion, garlic, and thyme. Cook for about 5 minutes until the onion softens.
4. Add the grated zucchini and sweet potato and cook for another 5 minutes, stirring until slightly softened. Transfer mixture to a large bowl.
5. Add the cooked pasta, flour, eggs and half the cheese. Season with salt and pepper and mix well.
6. Pour mixture into the prepared pan and sprinkle the remaining cheese on top.
7. Bake for 30–35 minutes or until golden and firm. Allow to cool slightly before slicing.

This slice can be cut into squares and stored in the fridge, making it a great make-ahead option for busy school mornings.





[Parent Portal](#)

TERRIFIC THURSDAY IN WALLABIES



The Wallabies had a wonderful start to their Thursday, with plenty of smiles as they enjoyed free play outside in the playground. During sensory play, the children used their imagination to create donuts, pizzas, and a variety of fun shapes with playdough.

With their ready to learn attitudes, the class then watched Day 3 of God's Creation with Ms Maria. Our little Wallaby friends discovered how God created the land, the sea, and the plants, sparking curiosity and conversation among the students. To finish the activity, the children explored their creative talents by making colourful, hand-painted, happy faces. It was a joyful and engaging day of learning, creativity and fun for our Wallabies.

Building Connections and Creating Joy



“Then God said, ‘Let the land produce vegetation: seed-bearing plants and trees on the land that bear fruit with seed in it.’ And it was so.”

— Book of Genesis 1:11





*But blessed is the one who trusts in the Lord,
whose confidence is in him.*

*They will be like a tree planted by the
water that sends out its roots by the stream.
It does not fear when heat comes; its leaves
are always green.*

*It has no worries in a year of drought and
never fails to bear fruit.*

Jeremiah 17:7-8