



Thriving, Christ-Centred, Learning Community

FROM OUR PRINCIPAL

There is a strong sense of momentum across the College as we move further into Term 1. Routines are settling, expectations are clear, and students are beginning to show what they are capable of when they apply themselves.

Over the past fortnight, our Year 10 students challenged themselves at camp in the Rockhampton caves. Navigating underground spaces requires courage, trust, and teamwork. It was encouraging to see students support one another and push beyond their comfort zones. Experiences like this build more than memories they build resilience and character.

In our classrooms and assemblies, we have been focusing on two of our core values: Respect, with a focus on Appreciation, and Effort, with a focus on Hard Work. Appreciation changes the tone of a classroom and strengthens relationships. Hard work shapes habits that last well beyond school. When students consistently do the ordinary things well, growth follows.

This week begins our Secondary Week of Worship always a spiritual highlight in our calendar. I have been particularly encouraged seeing our seniors step up and lead across the College, especially during Week of Worship. When our senior students lead well, they help set the culture for everyone. As Scripture reminds us:

“Don’t let anyone look down on you because you are young, but set an example...” – 1 Timothy 4:12

Next week we also have our Parent-Teacher Interviews. These conversations are an important opportunity to connect about how your child is settling in and what supports may assist their growth.

Thank you for walking alongside us.



Dale Skimmer

Term 1, Week 4
20 February , 2026

IMPORTANT DATES

COLOUR FUN RUN
Wednesday, 4 March

WOW
Monday, 23 - 27 February

WOW SERVICE
Saturday, 28 March

P -10 PARENT TEACHER INTERVIEWS
Tuesday, 10 March

NAPLAN BEGINS
Wednesday, 11 March

YEAR 11 CAMP
Thursday, 12 - 19 March

PRIMARY SWIMMING ENDS
Friday, 20 March

SWIMMING CARNIVAL
Wednesday, 25 March

YEAR 7/10 IMMUNISATIONS
Friday, 27 March

LAST DAY OF TERM 1
Friday, 2 April

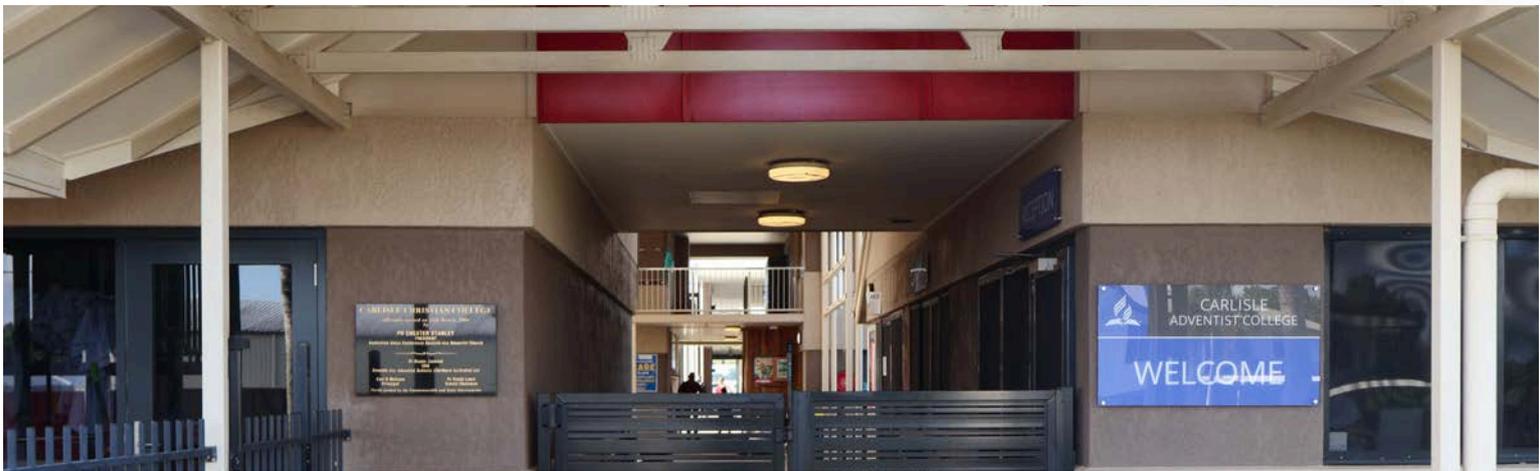
NOTICES

IMPORTANT REMINDER

During school hours, all parents are required to enter through the front gate and report to the school office before collecting their children early. The back gate is for before and after school access only.

Additionally, all students must sign in at the office if arriving after 8:38 AM or sign out if leaving before 3:00 PM (Primary) or 3:10 PM (Secondary).

Thank you for your cooperation in keeping our school safe and ensuring accurate attendance records.



STUDENT HEALTH

At our school, we are committed to keeping all students safe and healthy. If your child requires any medication during school hours, a Medical Consent Form must be completed and submitted to the school. This ensures that we can administer medication safely and in accordance with school policy.

Additionally, we kindly ask that if your child is unwell, they remain at home until they have fully recovered. This helps prevent the spread of illness and supports a healthier learning environment for everyone. Thank you for your cooperation in prioritising the well-being of our school community.



NOTICES

MATHS CLUB

We are pleased to introduce dedicated Maths support sessions for students who would like extra help or want to build stronger confidence in key concepts.

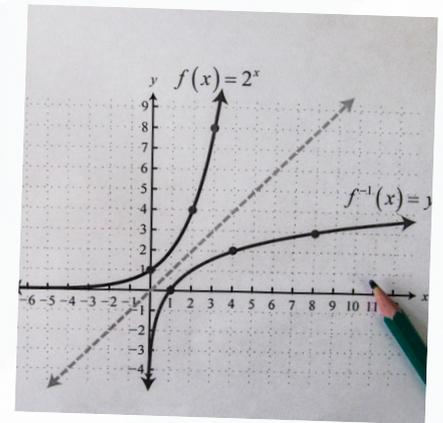
These morning sessions are open to students in Years 7 to 12 and provide a supportive space to ask questions, practise problem solving, and strengthen understanding. During a student's first visit, their current knowledge will be reviewed so support can be tailored to fill learning gaps and extend their skills in line with their year level curriculum.

Sessions are held in DEM5 on Monday, Wednesday, and Friday from 8:00am to 8:30am. All interested students are welcome to attend.

 DEM5 at the following times:

 08:00 - 08:30AM

 Monday, Wednesday, Friday



NAPLAN

NAPLAN PRACTICE WINDOW

Years 3,5,7 and 9 will be preparing for NAPLAN between weeks 3-5. Student will have 2-3 practice sessions within this time to ensure confidence in navigating the NAPLAN process.

NAPLAN TEST WINDOW

NAPLAN test window for 2026 will be from 11/03/2026-23/03/2026 testing will occur for years 3,5,7 and 9. The school will aim to complete all testing withing the first week of the testing window, a schedule will be sent out once finalised.

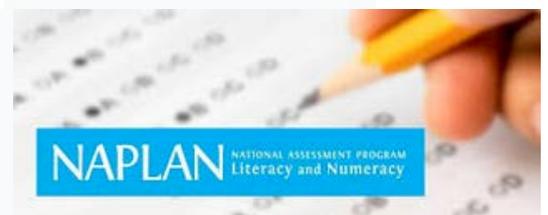
All students needing reasonable adjustments (AARA) will be provided with appropriate relevant support.

Please use the below link to access the NAPLAN brochure.

<https://www.nap.edu.au/docs/default-source/default-document-library/naplan-information-brochure-for-parents-and-carers.pdf>

<https://nap.edu.au/naplan/public-demonstration-site>

Hard copy brochures will be sent home with students.



NOTICES

STUDENT PICK-UP

As our student population continues to grow, our school car park can become quite crowded. We kindly ask for your support in enhancing the efficiency of our drop-off and pick-up procedures, especially for our primary students who finish at 3 PM. To help us maintain a smooth traffic flow, please consider collecting your child from the back car park whenever possible.

Here are some additional guidelines to follow:

- Parents of high school students should wait until 3:10 PM before entering the car park.
- Use the drop-off zone to keep moving forward and reduce congestion. After picking up your child, kindly exit using the bypass lane.
- During peak hours, from 8:15 to 8:45 AM and 3:00 to 3:30 PM, all vehicles must turn left when exiting to prevent traffic buildup.
- Feel free to utilize the back entrance for student drop-off and pick-up. Secondary students may walk to their vehicles if parked in the grass area if it is safe to do so.

To help speed up the pickup process, we can provide Name Cards. Please advise office if you would like one made up for you. Please display these on your passenger side sun visor using a bulldog clip, as this will help our staff identify families more efficiently.

COLOUR FUN RUN

Fundraising is now underway for this term's Monty's Slime Fun Run, supporting our sports department. Families can register online at myprofilepage.com.au to create a secure fundraising page and share it with friends and family. This is an online only fundraiser, with prizes available for students who raise \$10 or more.

The fun run will take place on 4 March from 12:00 to 2:45pm at Carlisle Adventist College. Students are encouraged to wear a white shirt to make the colours pop, along with closed in shoes. On the day, students will enjoy being covered in non toxic, biodegradable slime and will receive sunglasses and a headband.

We are looking forward to a bright, colourful afternoon as students celebrate their fundraising efforts. For more information, please contact Miss Mohr.



CARLISLE WAY



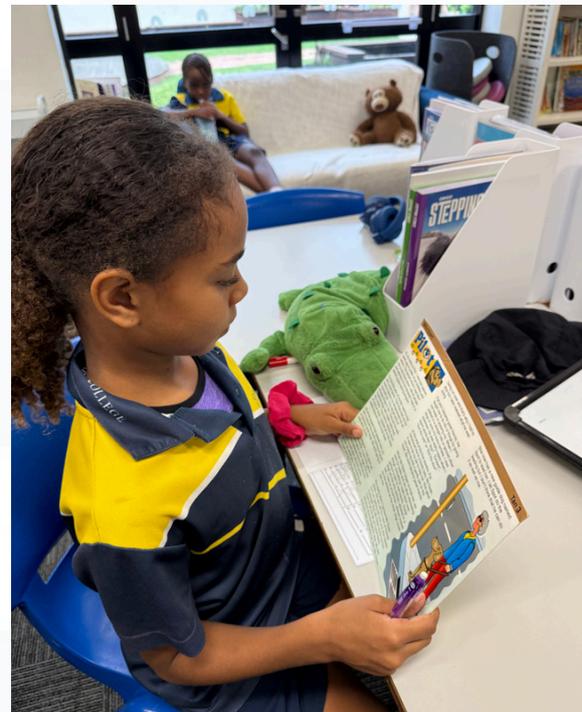
Every week we celebrate one of our CARE values. Here are the recipients of the Carlisle Way Award for Week 3 & 4



CARE CLASS



As we focus on one of our CARE values - Compassion, Achievement, Respect, and Effort, each week, students are encouraged to embody these qualities. The primary class that demonstrates the most care is rewarded with a delicious fruit platter and the special care creatures. This initiative helps create a positive and supportive school environment where kindness, hard work, and respect are celebrated.



 CARLISLE
ADVENTIST COLLEGE

AT CARLISLE WE

CARE

WE SHOW

COMPASSION
ACHIEVEMENT
RESPECT
EFFORT



CHAPLAINCY



FAREWELL TO PASTOR PAT

Recently, we had the bittersweet opportunity to farewell Pastor Pat as he prepares to serve the Tasmanian community. While it is sad to see him leave, his final sermon reminded us not to worry, for God has plans for each of us, and we trust He will guide Pastor Pat in his new journey.

Pastor Pat's service to our school has been extraordinary. From his time as a parent to his role as our pastor, he has offered wisdom, guidance, and unwavering support to our students, staff, and families. His dedication has been a shining example of living faith in action, always pointing us back to God's love and plan for our lives.

We thank Pastor Pat for his steadfast leadership, compassion, and care. He will be deeply missed, but we are comforted knowing that God's work continues through him, and we pray for blessings over this next chapter of his ministry.



'Trust in the Lord with all your heart and learn not on your own understanding; in all your ways submit to him, and he will make your paths straight.'

- Proverbs 3:5-6



CHAPLANCY

GIDEONS VISIT YEAR 7 & 8 STUDENTS



Last week, our Year 7 and 8 students were privileged to welcome representatives from the Gideons, who spoke to the students about the important work they do in the community. As part of their visit, each student received a pocket Bible to take home, providing a personal source of inspiration and guidance.

The Gideons focus on sharing the message of hope and faith in a variety of community settings. Their work extends to schools, universities, prisons, military bases, and emergency service facilities, ensuring that individuals in these environments have access to Scripture.

We thank the Gideons for their visit and the meaningful resources they have shared with our students.



PRIMARY



Year 3 recently explored the idea of the gift of heaven and what it means to live in a way that reflects care, kindness, and connection with others. Through discussion and guided reflection, students considered how we are all linked, and how one person's choices can positively or negatively influence those around them.

“Therefore encourage one another and build each other up.”

- Thessalonians 5:11



To bring this concept to life, the class took part in a hands on demonstration using string. Each student held part of the string, visually representing how their actions ripple through a connected community. The activity sparked thoughtful conversation and helped students recognise the importance of making respectful, compassionate decisions.

It was a meaningful learning experience that encouraged students to see themselves as an important part of a wider community, where their actions truly matter.

PRIMARY



"LET THE WISE HEAR AND INCREASE IN LEARNING, AND THE ONE WHO UNDERSTANDS OBTAIN GUIDANCE." PROVERBS 1:5

YEAR 6 AND PREPS BUDDY UP

Last week, our Year 6 students had the exciting opportunity to visit the Prep classrooms for the very first time as part of our buddy program. The day was full of smiles, laughter, and the buzz of new friendships forming. Our Year 6 students began building meaningful connections by reading alongside their Prep buddies, sharing stories, and encouraging their younger peers.

It was wonderful to see the older students taking on a supportive and caring role, while the Preps eagerly joined in, listening attentively and sharing their own ideas. This first visit set a positive tone for the year, and we are excited to watch these friendships grow as the buddies continue to learn, play, and explore together.

The program is not only about reading; it's about mentoring, building confidence, and fostering a sense of community across the year levels. We can't wait for the next visit, where the Preps and Year 6s will continue to create special memories together.



SECONDARY



YEAR 7 WOODWORK: PUZZLING PYRAMID

Our Year 7 woodwork students have been immersed in a hands on project, crafting their own Tower of Hanoi puzzle games. This classic challenge does far more than entertain. It builds patience, logical thinking, and strong problem solving skills as students work through each stage of construction.

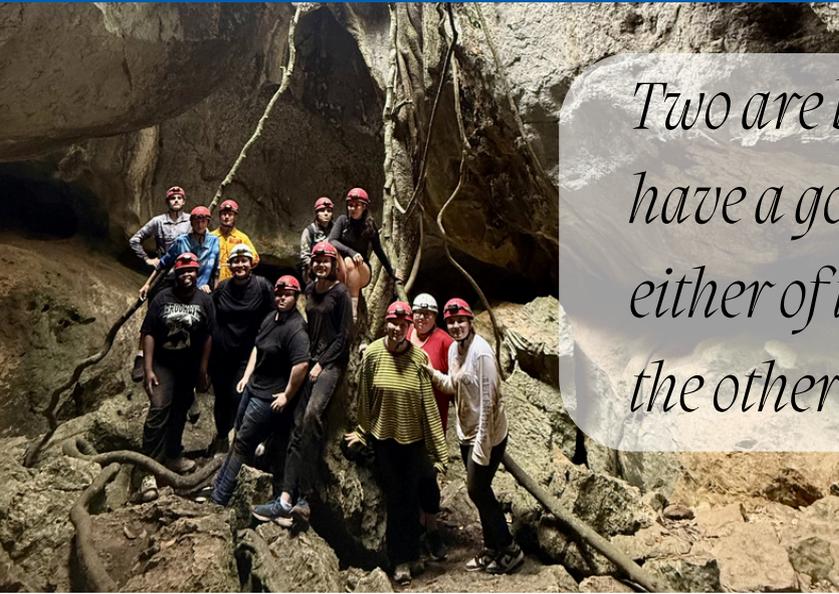
Throughout the project, students are developing essential workshop techniques such as accurate measuring, careful cutting, sanding, and assembly. Every step calls for precision and planning, encouraging students to apply design thinking and reflect on how individual components come together to form a successful final product.

Creativity is also a key part of the process. Students are considering the visual design and finish of their puzzles alongside functionality, giving them ownership over both the look and performance of their work. By the end of the project, each student will take home a completed puzzle along with greater confidence in their woodworking abilities and a deeper appreciation for persistence and attention to detail.

Projects like this demonstrate how practical learning can blend creativity, technical skill, and critical thinking, making woodwork a rewarding and engaging experience for our Year 7 students.



SECONDARY



Two are better than one, because they have a good return for their labor: If either of them falls down, one can help the other up." Ecclesiastes 4:9-10

The Year 10 students recently returned from an incredible three day camp at Capricorn Caves, packed with adventure, teamwork, and meaningful moments together. From exploring spectacular cave formations to taking on outdoor challenges, students embraced every opportunity with enthusiasm.

One of the highlights was the Cathedral Cave tour, where students were amazed by the natural beauty surrounding them while learning more about the caves and their history. The shared mealtimes created space for fellowship and worship, allowing students to pause, reflect, and grow together as a class community.

Throughout the camp, students participated in activities designed to stretch their confidence and cooperation. Orienteering encouraged teamwork and problem solving as groups navigated the bush, while the adventure caving experience pushed students outside their comfort zones in a supportive environment. It was inspiring to see them encourage one another and celebrate each achievement. Evenings brought everyone together for relaxed connection and reflection, including time around the campfire where stories, laughter, and worship strengthened friendships and built a strong sense of belonging.

This year's Year 10 camp was filled with challenge, growth, and shared joy. We are incredibly proud of how students supported one another, stepped into new experiences, and created memories that will stay with them long after the camp ended.



Year Ten
CAPRICORN CAVES

COMMUNITY



YEAR 12 VALENTINE'S FUNDRAISER

Last Friday, our Year 12 students brought a wonderful spirit of kindness and fun to the school with a Valentine's inspired fundraiser celebrating care and friendship within our community.

Throughout the lunch break, secondary students eagerly purchased delicious chocolate and strawberries prepared by the Year 12 cohort. The generosity continued into the afternoon when the school was filled with music and laughter as Year 12 students serenaded classmates and staff for a small donation of course.

The day was a joyful reminder of how simple acts of thoughtfulness can brighten someone's day. It was also a meaningful opportunity to raise important funds in support of the Year 12 service trip to Samoa later this year.

A big thank you to everyone who participated and supported this special event.



WELLBEING MATTERS

SUPPORTING STUDENT WELLBEING

Student wellbeing continues to be a strong focus in our school community because we know that students learn best when they feel safe, supported, and connected. Wellbeing is about more than responding to challenges. It is about intentionally creating an environment where every student feels valued, understood, and confident to grow.

Throughout the term, staff have been building positive classroom cultures that encourage respectful relationships, resilience, and healthy communication. Students are supported to develop practical skills such as emotional awareness, problem solving, and teamwork. These skills help them navigate friendships, learning pressures, and everyday situations with greater confidence.



We also recognise that wellbeing is a partnership between school and home. Open communication, encouragement, and consistent routines all play an important role in helping young people feel secure and capable. When students know the adults around them are working together, they feel more supported to take on challenges and celebrate their progress.

Our goal is to nurture the whole student academically, socially, emotionally, and spiritually. By prioritising wellbeing, we are helping students build strong foundations that support not only their learning today, but their growth into the future. We are proud of the caring culture within our school and thank families for their ongoing support in making student wellbeing a shared priority.

OSHC



CARLISLE
ADVENTIST COLLEGE

OSHC

OUTSIDE SCHOOL HOURS CARE

SCHOOL BASED HOURS

BEFORE SCHOOL CARE

6:30am - 8:15am Mon-Fri

\$25 Perminate

\$26 Casual

AFTER SCHOOL CARE

3:00pm - 6:00pm Mon - Thurs

3:00pm - 5:30pm Fri

\$32 Perminate

\$33 Casual



SCHOOL HOLIDAYS HOURS

6:30am - 6:00pm Mon - Thurs

6:00am - 5:30pm Fri

\$64 Normal Day

\$84 Incursion/Excursion



CCS available for families that are
eligible



BOOK NOW

oshc@carlisle.qld.edu.au

Scan the QR Code for Parent Portal

[Parent Portal](#)



ELC



Our Kindy students are settling in beautifully and growing more confident each day. This weeks learning was inspired entirely by the children themselves. They lined up chairs to create their own “bus” and excitedly suggested singing songs together. Before long, the room was filled with joyful voices as they sang The Wheels on the Bus, enthusiastically calling out each verse as the song continued.

Building on this interest, the children explored watercolour painting by creating their own buses. Miss Charly guided them through how to use the paints, supporting each child until they felt comfortable working independently. It was wonderful to see their confidence and creativity grow.

The rest of the day was spent enjoying free play, giving the children time to explore, imagine, and connect with one another. Moments like these continue to support their social skills, independence, and love of learning.



VOLUNTEER OPPORTUNITIES

We are excited to invite our school community to get involved in a variety of volunteering opportunities. Your support helps make a big difference in the lives of our students and enhances the overall school experience. Here are some ways you can contribute:

- 1. Tuckshop:** Help serve delicious and nutritious meals to our students during lunch breaks. Your assistance ensures the smooth operation of our tuckshop and creates a welcoming environment.
- 2. Breakfast Club:** Volunteers are needed to assist with preparing and serving breakfast to students. This is a fantastic way to start the day by providing a healthy meal and a warm, welcoming space for students to gather.
- 3. School Garden:** If you have a green thumb or enjoy working outdoors, join our garden team! Help plant, maintain, and care for our school garden, which provides both a learning experience for students and beautifies our school grounds.
- 4. Classroom Assistance:** Teachers are always grateful for extra hands in the classroom. Whether it's helping with activities, reading with students, or supporting learning projects, your involvement makes a positive impact on the educational experience.
- 5. Sporting Events:** Our school's sporting events require volunteers for various roles such as timekeeping, assisting with coordination, and cheering on the students. Join us to support our athletes and foster a sense of school spirit!
- 6. PEG (Parents Engagement Group):** The PEG is a vital part of our school community. They provide valuable support to the school and are always in need of volunteers to help with various activities, including assisting in planning, providing feedback, and offering support to staff and students.
- 7. ADRA:** Volunteers can help with sales aimed at raising funds to provide essential supplies, resources, and support to families facing challenges.

If you're interested in volunteering or have any questions, please contact the school office. We look forward to having you join us in these rewarding activities!

Thank you for your continued support!



JUST FOR FUN

Shark Spot the Difference

Can you spot the 5 differences?



FUN FACT

Koala bears have unique fingerprints that are virtually indistinguishable from human fingerprints.



Fill the grid with the numbers 1 to 9 in such that each number is only used once in each row, column and region (marked 3 by 3 block).

9	1		7	2	4	3	6	8
			1	3		5		4
3			9	8		1		7
	3	1			2			6
2	5	8	6	1		4	3	
			8		3	2	1	5
1		4	3		9		5	2
6	2	7				9	8	3
	9	3		7		6	4	1

9 by 9 Sudoku, Easy puzzle 11

🍏 🍏 🍏 **APPLES** 🍏 🍏 🍏

L I Y B N Q Z C U T R E O A
 Q F A W T V H D S M X B P Z
 E C J O R L B A G P N K I U
 A H S T E M O F X D Y L E N
 T D Z P E C G V J R S U W C
 F A L L K Y A B N Q E H X O
 S W G R E D P M U Z E J T R
 O V T F Y A P I C K D N B E
 J P U M H X L Q O B S G Q W
 Z E A C I D E R V A F K Y H
 G E F J B U N T H W O R M L
 R L N O A F S Y E P C I S D

- | | | |
|-------|------|-------|
| APPLE | EAT | RED |
| BAG | FALL | SEEDS |
| CIDER | PEEL | STEM |
| CORE | PICK | TREE |
| CUT | PIE | WORM |





Be diligent in these matters; give yourself wholly to them, so that everyone may see your progress. Watch your life and doctrine closely. Persevere in them, because if you do, you will save both yourself and your hearers.

1 Timothy 4:15-16