



Thriving, Christ-Centred, Learning Community

FROM OUR DEPUTY PRINCIPAL

"...True education is the harmonious development of the physical, the mental, and the spiritual powers. It prepares the student for the joy of service in this world and for the higher joy of wider service in the world to come..."

— E.G. White, Education, p. 13

I remember the late Pastor Tom Osborne once telling me, "Children don't come into the world with a graduation ceremony, they come with a birth certificate." The older I get, the more that simple truth resonates with me.

It is our God-given responsibility to nurture the potential placed in each child, not just for academic success, but for a life of purpose. That purpose is best nurtured when home, school, and church work together in harmony.

Adventist education is one way this potential is developed. But it only truly works when these three spaces - home, school, and church, are united. It's not just about preparing students for tests and careers. It's about preparing them for eternity. The ultimate purpose of Adventist education is to get hearts ready for the Second Coming of Jesus, a literal event, and a living hope in uncertain times.

As both a parent and an Adventist, I'm grateful for a school system that values this harmony. Together, we're building a community that upholds Compassion, Achievement, Respect, and Effort - not just as values, but as a way of life. These are the tools our children need to serve and uplift the world around them.

Above my desk hangs my teaching statement, on an old worn-out piece of paper. It simply says: "...Every student who brings value to the world will always be wanted..." At Carlisle, our goal is to help students discover not only the value they can offer the world, but the truth of their worth in God's eyes.

Children don't need the world's definition of success. They need an education that shapes character, builds faith, and anchors them in the hope of Christ's return. That's why Adventist education matters, because it's not just about what our children will become, but who they are becoming, and whose they are becoming.

"And this is eternal life, that they may know You, the only true God, and Jesus Christ whom You have sent." — John 17:3 (NKJV)

To our dedicated staff, supportive families, and wider school community, thank you. Your commitment to the partnership between home, school, and church is what makes Adventist education possible and powerful. Through your prayers, time, and example, you are helping shape young lives, not just for this world, but for eternity with Christ.

Term 2, Week 10
27 June, 2025

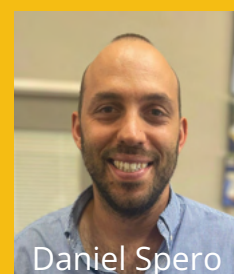
IMPORTANT DATES

FIRST DAY OF TERM 3
Monday, 21 July

P&F MEETING
Monday, 21 July

PRIMARY GYMNASTICS BEGINS
Friday, 25 July

PARENT-TEACHER INTERVIEWS
Tuesday, 29 July



Daniel Spero

CARLISLE WAY

nothing can
separate
us from

At Carlisle we show

COMPASSION

CARLISLE ADVENTIST COLLEGE

At Carlisle we show

ACHIEVEMENT

CARLISLE ADVENTIST COLLEGE

At Carlisle we show

RESPECT

CARLISLE ADVENTIST COLLEGE

At Carlisle we show

EFFORT

CARLISLE ADVENTIST COLLEGE



TERM 3 HIGHLIGHTS

TERM THREE 2025

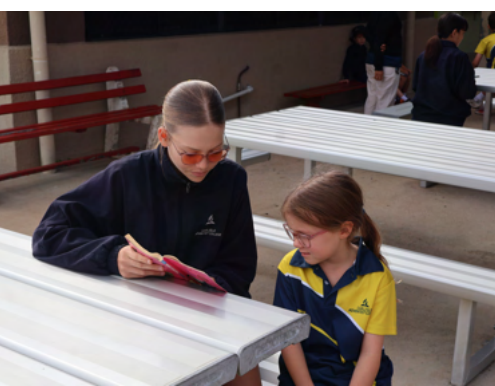
WEEK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	WEEKEND
1	First Day Term 3 21 P&F Meeting	22	23	24	Prim. Gymnastics \ MESH 25	26-27
2	100 Days of Prep 28	Parent Teacher interviews 29	30	31	Principals Day 1	2-3
3	4	5	6	MECC Careers Expo 7	8	9-10
4	Yr 10 Work Experience 11	Yr 10 Work Experience 12	Yr 10 Work Experience 13	Yr 10 Work Experience 14	Yr 10 Work Experience 15	16-17
5	Book Week Celebration 18	19	20	21	22	23-24
6	Science Week 25	26	27	28	29	30-31
7	Learning support week 1	2	Ready, Set, Prep S1 3	Donuts with Dad Yr 2 School Sleep Over 4	Student Free Day 5	Fathers Day 6-7
8	Year 7&8 Canberra Camp 8	Year 7&8 Canberra Camp 9	Ready, Set, Prep S2 10	Year 7&8 Canberra Camp 11	Gymnastics Ends 12	13-14
9	15	16	Ready, Set, Prep S3 17	18	Last Day of Term 19	20-21
10	Vacation Care Begins 22	23	24	25	26	27-28
11	29	30	1	2	3	4-5



CHAPLAINCY



"Serve one another humbly in love."
Galatians 5:13



Serving Within Our Own Community Flourishing Together

Last week during Chapel time, our Year 7 students stepped into a powerful opportunity to serve, right here within our own school community. With hearts full of compassion, they spent time helping our Year 1 students with their reading.

This simple yet meaningful act was a beautiful demonstration of putting faith into action. With patience, encouragement, and kindness, our older students offered more than reading support, they offered a sense of care and connection.

Their actions reflected our CARE values in a meaningful way, showing Compassion through their willingness to help, Respect for our younger learners, and the Effort to make a difference in someone else's day.

We are so proud of the way our students are growing, not only in knowledge, but in character. Their actions are a living example of God's love at work in our community.

Together, we are flourishing, each student, each moment, each act of kindness.



PRIMARY SPORTS

Each Friday this term, our primary students have eagerly looked forward to Sports Day – a time filled with movement, teamwork, and personal growth. For Term 2, our focus has been entirely on athletics, and it's been fantastic to see students throwing themselves into each activity (sometimes quite literally in the case of long jump and javelin!).

Staying on campus this term allowed students to fully engage in structured sessions designed to build skills in a variety of track and field disciplines. Events covered have included high jump, javelin, discus, sprinting, long-distance running, and more. Each week, students rotated through different stations, learning the correct techniques, exploring the rules, and discovering new strengths within themselves.

These sessions were not only about improving physical fitness – they were also opportunities to grow in confidence and resilience. Many students stepped outside their comfort zones, attempting events for the first time and surprising themselves with what they could achieve. Whether it was the power of a well-thrown discus or the joy of clearing the bar in high jump, the smiles on their faces said it all.



We've also seen our CARE values – Compassion, Achievement, Respect, and Effort – in action each week. Students have encouraged one another, shown respect during group activities, and consistently demonstrated a willingness to try their best, even when the events were challenging.

Our teachers and support staff have enjoyed watching students flourish – not just as athletes, but as learners and teammates. The sense of community, cooperation, and personal pride has been a joy to witness.

As Term 2 wraps up, we celebrate the enthusiasm and growth shown by our students during these weekly athletic sessions. We look forward to building on this strong foundation in Term 3, with new challenges, new skills, and even more opportunities to move, play, and grow together.

SECONDARY SPORTS

Term 2 has been a busy and exciting time for Carlisle's sports program! We kicked off the term with a memorable sports camp focused on training, team unity, and leadership development. This helped prepare our athletes for one of the biggest highlights of the year, the Adventist National Games.

Our Carlisle USO Volleyball and Basketball teams travelled to Avondale to proudly represent our school at the Adventist National Games in Cooranbong, NSW. We are thrilled to celebrate the junior girls' basketball team placing second overall, and the senior girls' volleyball team also earning an impressive second place finish.

Locally, our junior volleyball teams showed outstanding effort competing in the Mackay Interschool Volleyball Competition, building both skill and teamwork.

It has been a rewarding term of growth, competition, and connection through sport. We are so proud of the way our students continue to rise to the occasion and represent Carlisle with passion and unity.

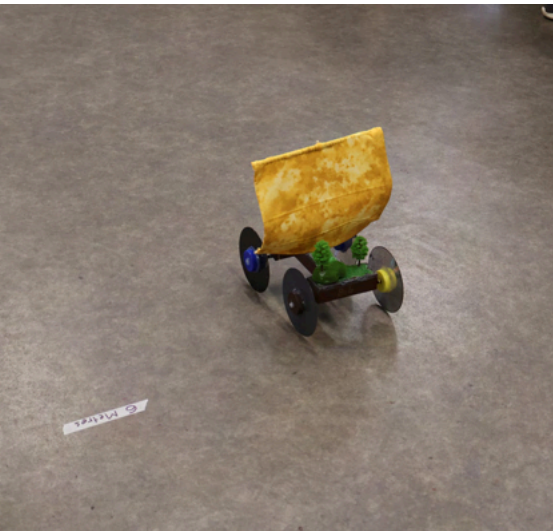


PRIMARY

Sail Away With Year 6

Our Year 6 students have been using their knowledge of physics, aerodynamics and material qualities to design, build and test a land-based, wind-powered yacht. They had to balance opposing forces like strength and weight, friction and traction, and efficiency and cost.

Their work has been tested on sailing day last week, when each craft was set before a wind source (fan) to see how it would sail. Wheel design, sail material, overall weight and axel configuration all influenced the results. They did an amazing job and it was awesome to have some parents visit and support our quest on the day!



PRIMARY

STUDENTS LOVING GRAMMAR!



(... and not even knowing that's what they were doing)

Some of the most engaging moments just happen. A random event jogged my memory and I decided to write on the board an unusual, yet grammatically correct, sentence:

Before was was was was was is.

I was met by many quizzical looks and sounds - "Huh???"

I assured the students that it was indeed a real sentence and challenged them to read it to me with intonation that would make sense. Everyone wanted to try, and their attempts had us all in stitches.

The students were very persistent, using creative facial expressions that they thought would somehow help.

Finally, I explained the meaning and read it aloud. The "Huh?" changed to "Oh, I get it!" Everyone had another turn and they all read it perfectly, a moment of achievement and celebration!

Do you get it? Have a go

Mrs Thomas - Year 4



PRIMARY

Keeping Our School Beautiful – Emu Parade Style!

To wrap up the term, our primary students took part in a school-wide Emu Parade last Friday, helping to keep our school grounds clean and looking their best. Equipped with gloves and buckets, students worked together to pick up litter around the playgrounds, gardens, and walkways.

More than just a clean-up, the Emu Parade was a way for students to show appreciation for their learning environment and the dedicated efforts of our cleaning staff. It also encouraged a strong sense of responsibility, teamwork, and pride in our school community.

There was a real sense of satisfaction and achievement as students looked back on their efforts and our school grounds certainly looked better for it! Well done to all who participated and helped finish the term on such a positive and meaningful note.



PRIMARY



Our Prep students celebrated the end of term in the most delightful way, with a Teddy Bear Picnic!

This special event was the result of careful planning by the students themselves. They chose the food, helped decorate the picnic space, and even organised fun activities like blowing bubbles. Each child brought along their favourite teddy or stuffed animal to share in the fun.

It was a joyful morning filled with laughter, music, snacks, and plenty of cuddles. Events like this are a wonderful way to build independence, teamwork, and a sense of celebration within our youngest learners.

Well done to our clever Preppies for pulling off such a beary fun event!



SECONDARY



Year 8 Woodwork - Marble Mazes Complete!

Our Year 8 students have been hard at work in the workshop, and they've now completed their marble maze projects! This hands-on task challenged students to plan, measure, cut, and assemble timber pieces to create a working maze.

Not only did the project build practical woodworking skills, but it also encouraged creativity, problem-solving, and patience. Each maze is unique, and students should be proud of their craftsmanship and persistence.



SECONDARY

Out, out, brief candle..."

Year 12 Reflect on Macbeth and the End of Their Schooling

As our Year 12 English students begin to prepare to close the final chapter of their school journey, it's fitting that they are studying one of Shakespeare's most powerful tragedies: Macbeth.

In many ways, Macbeth mirrors the transition from school to adulthood. It explores ideas of ambition, identity, choice, and consequence that resonate deeply with students on the brink of stepping into the wider world.

This term, students have begun to explore the play's examination of ambition, how it can inspire greatness, yet also corrupt. Macbeth's desire for power drives him to betray friends, lose himself, and ultimately meet his downfall. In class discussions, students reflect on how ambition can be used for good when grounded in purpose and values.

Another powerful theme is identity and transformation. Macbeth begins the play as a loyal and honourable soldier, but gradually becomes a tyrant. The students consider how our choices shape our character and how important it is to remain true to ourselves, even when facing pressure.



As they leave behind the familiarity of the classroom, many found Macbeth's line "Out, out, brief candle!" especially poignant. It reminds us that life moves quickly and encourages us to make our time meaningful.

Beyond the language and drama, Macbeth presents an opportunity for students to reflect on their own journeys, growth, decisions, and the kind of people they aspire to become.

As they begin to write their final essays and prepare for exams, we are proud of their maturity, their critical thinking, and their passion for engaging with timeless texts. Just like Macbeth, they stand at a crossroads, but unlike him, they are ready to face the future with hope, integrity, and courage.

Congratulations, Year 12! You've done more than study a play; you've written your own powerful story.

LAST DAY



Rugged Up for Pyjama Day!

Today we wrapped up the term in comfort and style with our Pyjama Day! The cool weather made it the perfect day to rug up in our pyjamas.

Thank you to everyone who brought in a gold coin donation, your generosity will go towards supporting our Year 7/8 Canberra Camp. What a fun way to finish the term!



EVENTS

Cake Auction Fundraiser – A Sweet Success!

On Friday, 14 June, our annual Cake Auction fundraiser was an incredible success! The event brought together students, staff, and families in a fun-filled display of generosity and community spirit.

A variety of beautifully decorated and delicious cakes were auctioned off, with spirited bidding and plenty of laughter throughout the afternoon. Thanks to the overwhelming support, we raised an amazing \$8,238.51 to support our Year 12 students in their upcoming service trip.

The students are deeply grateful for the kindness and generosity shown by our school community. Events like this not only help us reach our fundraising goals but also remind us of the strong support network we are blessed to have.

Thank you to everyone who baked, bid, and bought, you've made a real difference!



RENOVATIONS

Shed Restoration in Full Swing!

We're excited to share that our beloved shed is getting the freshen-up it truly deserves! The old electrical wiring has been carefully removed, and the original roof has come off, making way for a brand-new metal roof. These updates will improve the space's safety, durability, and overall appearance.

In the coming weeks, the restoration will continue with fresh cladding, updated lighting, and renewed finishes that will breathe new life into this well-used space. While the layout and function will remain the same, the improvements will ensure it stays safe, sturdy, and welcoming for years to come.

We can't wait to return to playing basketball, volleyball, and all kinds of sporting activities in the shed along with hosting events, gatherings, and shared moments as a community.



UNIFORM

Dressing for Success at Carlisle

At Carlisle Adventist College, we believe our uniform is more than just clothing – it's a symbol of unity, identity, and respect. Our students wear their uniforms with pride, knowing they represent our thriving Christ-centred learning community both on and off campus.

Our uniform policy has been carefully designed to be practical, comfortable, and consistent with our values. It encourages students to present themselves neatly and with confidence, while promoting a sense of belonging and equality. Wearing the uniform well reflects not only school pride but also self-discipline and responsibility.

Primary and Secondary students are required to wear both formal and sports uniforms, depending on their daily schedule. Prep students wear sports uniform most days, with one formal day per week. Formal uniforms feature our distinct blue and gold check pattern for Primary students, and navy or white with pinstripes for Secondary students, paired with black, polishable school shoes. Our sports uniforms are practical and include logoed navy shorts and gold-accented tops, paired with appropriate joggers or runners.

Personal presentation matters. Hair must be clean, tidy, and tied back if it touches the collar. Hair colours should be natural, and accessories like ribbons or hair ties should be in school colours: navy, white, gold/yellow, or black. Jewellery is kept to a minimum, students may wear one small (2mm or less) plain silver or gold stud or small sleeper in each ear. No other facial piercings are permitted, and band-aid cover-ups are not allowed. Make-up and no nail polish should be minimal.

A school hat is an essential part of the uniform and must be worn for all outdoor activities. This includes recess, lunch breaks, sports lessons, and excursions. Hats not only complete the uniform but ensure students are sun-safe throughout the year.

On designated free-dress days, students are reminded to wear modest, sun-safe clothing with enclosed shoes and hats. These days are a fun way to raise funds and express individuality within respectful boundaries that still reflect our College values.

Donated second-hand uniform items in good condition are gratefully accepted and made available for purchase through the school. New uniform pieces can be obtained from Uniform Solutions, with accessories such as hats and jackets available from the College office.

Thank you for supporting our dress standards. Together, we help our students shine – not just in what they wear, but in how they wear it, with pride, purpose, and respect.



STAFFING

Welcome *back!*

Welcome back! Your return brings fresh strength to our team. May this next chapter be filled with renewed purpose, joy in your calling, and the sense that God is doing something new, both in you and through you. We're so glad to have you back.

Mrs. Anneli McBride

Last year, we farewelled Mrs. Anneli McBride as she travelled overseas to be with her mother during a time of ill health. Her care, dedication, and warmth were deeply missed by both staff and students.

We are now thrilled to announce that Mrs. McBride will be returning to Carlisle early next term to teach Year 3, stepping in as Mrs. Hale begins her maternity leave. We're so grateful to have her back and know our students will benefit from her experience and compassion.

Welcome back, Mrs. McBride, we're delighted to have you with us once again!



Mrs. Belinda Mataafa

We are excited to welcome back Mrs Belinda Mataafa! Last year, she and her family moved to Brisbane to spend time with loved ones. We're so grateful to have her return to our school community.

Previously known for her wonderful work in Prep, Mrs Mataafa is now stepping into a new role in our Secondary team. She will be teaching Bible, Humanities, and Social Science, and will also serve as the Year 9 Homeroom teacher. We look forward to seeing her passion for teaching continue to flourish in the Secondary space!



ACHIVEMENTS

Jordan Heads to the USA for Prestigious Basketball Tour!

We're thrilled to share that Jordan in year 10 has been invited to travel to America these school holidays as part of the highly competitive AAU Basketball Tour. This exciting three-week experience will see Jordan compete against some of the top American college athletes, with the incredible opportunity to be noticed for a potential scholarship to return to America to pursue his basketball dreams.

This is a remarkable achievement and a reflection of Jordan's hard work, talent and dedication. As a school that values growth in all areas, academically, physically and spiritually, we celebrate this opportunity with him and continue to pray for his journey ahead.

Sport teaches more than just skill. It builds teamwork, discipline, courage and character. Jordan's commitment on and off the court is a testament to the kind of young person he is becoming.

We send Jordan with our full support and God's richest blessings as he represents his school, his family and his faith on the international stage.

Congratulations, Jordan! May this experience be filled with growth, success and God's guiding hand every step of the way.



UPCOMING



Children's Book Week
16–23 August 2025

BOOK AN
Adventure





**The P&F committee welcomes
parents and friends to come along
to our next meeting.
Monday 21 July 2025.
5:30pm, Chaplains Room**

Monday, 23rd

Term 4

Tuesday, 24th

Term 4

Wednesday, 25th

Last day of
Term 4

Thursday, 26th

Incursion

Join us for a fun day
filled with jumping castles
and wonderful company!



Friday, 27th

Incursion

Come and enjoy making
slime and playdough as
well as creating with
Plastercine.



Monday, 30th
Incursion

Melanie from Younga
Yarns will visit to teach
the children traditional
weaving techniques,
learning to create
bracelets.



Tuesday, 1st July
Excursion

Let's go to the movies to
watch How to Elio and
have popcorn with our
friends.



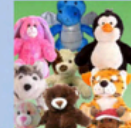
Wednesday, 2nd

"Sensory Day!" includes
shaving cream, rice,
slime, frozen pompom
bin, rainbow soap foam
sensory area, and
bubbles and stress balls.



Thursday, 3rd
Incursion

Children can build a bear
by choosing its skin,
which they will then
stuff, creating a soft
friend to take home.



Friday, 4th

Children to bring their
skates, boards, bikes, and
scooters for a fun, Wheels
Day with their friends.
Please remember that
helmets must be worn at
all times.



Monday, 7th
Naidoc Week

Make Damper with the
children and enjoy
baking and decorating
cupcakes in indigenous
colours.



Tuesday, 8th
Excursion

Come along and
enjoy an exciting
visit to Timezone
with your friends .



Wednesday, 9th

Join us to transform an
empty gift wrapping tube
into your very own
Didgeridoo! After painting
your creation, let it dry,
and then enjoy making
music together with your
friends.



Thursday, 10th
Incursion

Mel from Younga Yarns will
join us for a resin painting
activity. During this
session, the children will
explore the traditional
Aboriginal uses of resin
and enjoy creating artwork
using resin and lead-lined
glass painting techniques.

Friday, 11th
Incursion

Join us for an activity
where you can design and
paint your own Night Light
Lamp, which you can take
home for nighttime use!



Monday, 14th
Excursion

Join us for an exciting
outing to Kids Life! We'll
have a great time playing
and enjoying a snack of
hot chips before returning
to the service.



Tuesday, 15th
Incursion

On Blocker Build Day,
each child will receive a
kit, and we will build
together with our friends.



Wednesday, 16th
Incursion

Decorate your own
water bottles.



Thursday, 17th
Incursion

Join us for a fun day
filled with jumping
castles and wonderful
company!

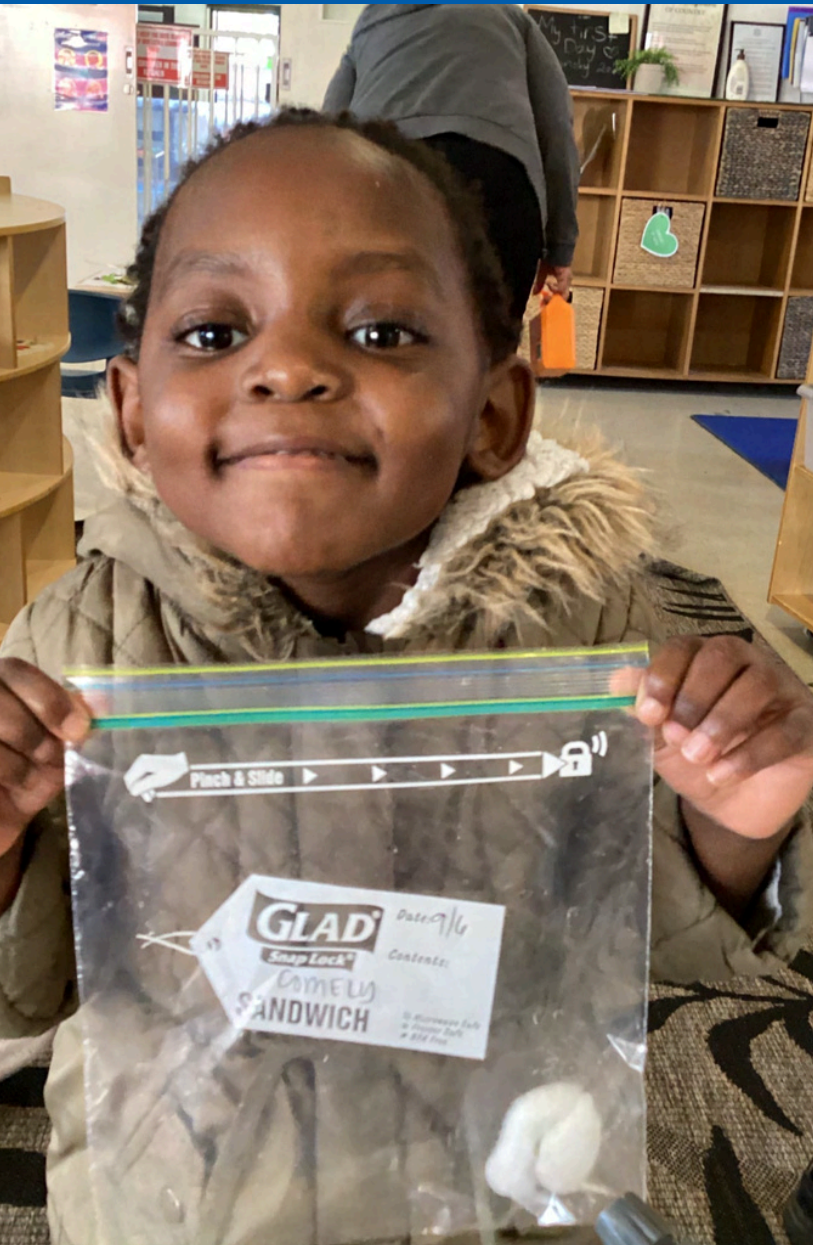


Friday, 18th
Incursion

Children can enjoy their
final holiday day with
various activities, a movie,
and pizza with their
educators.



[Parent Portal](#)



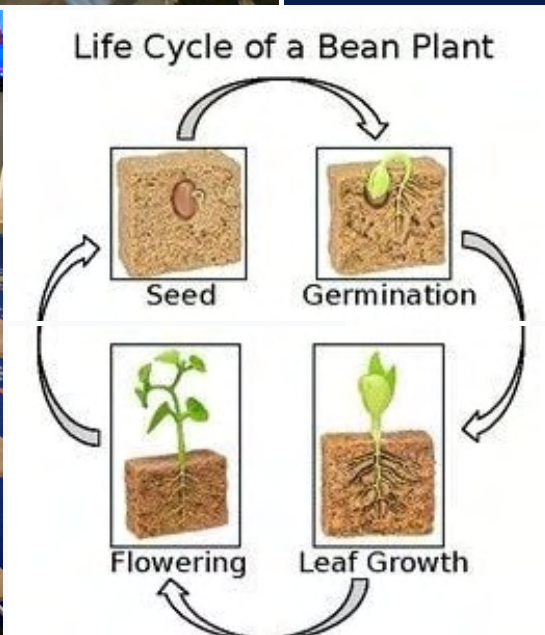
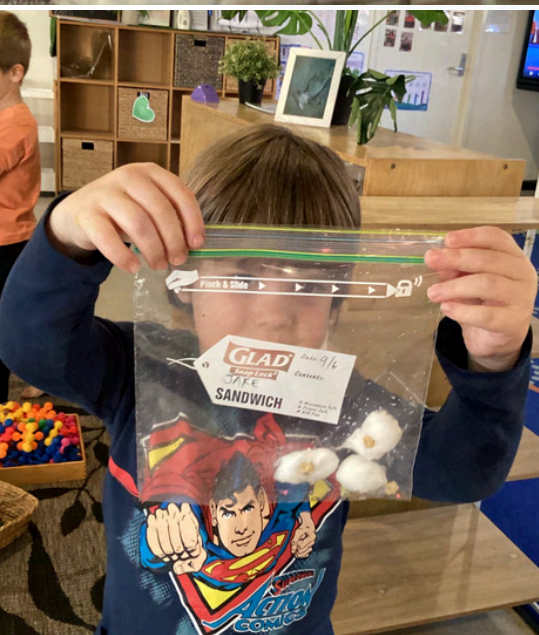
Our Bean Plant Journey

This term, our kindergarten students are exploring the life cycle of a bean plant.

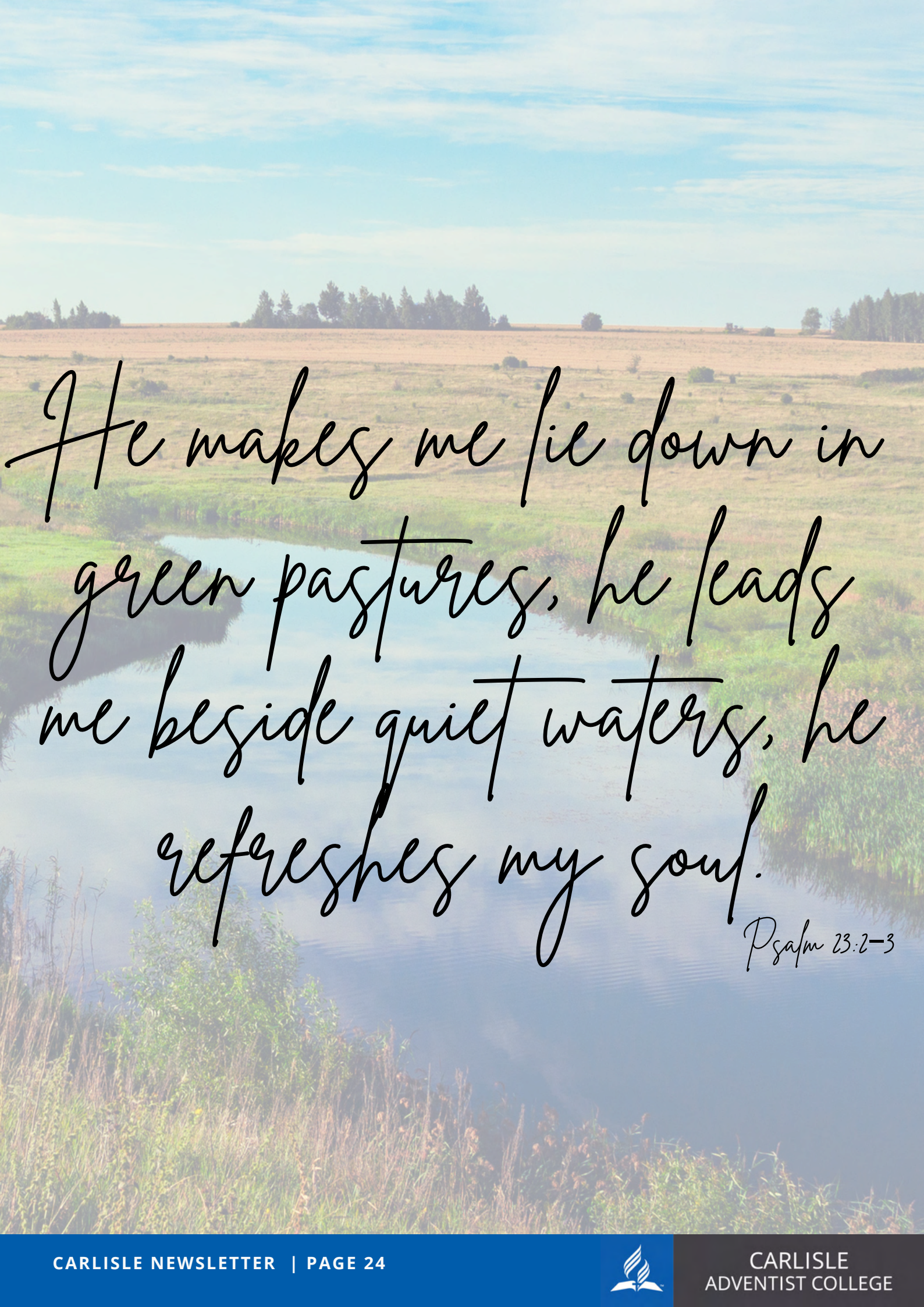
In Week 1, we placed bean seeds in snap seal bags with cotton wool and water. By Week 2, the children observed tiny sprouts, germination had begun!

Over the coming weeks, we'll watch the plants grow taller, develop leaves, and eventually form flowers and pods.

Through this hands-on activity, students are learning about the four stages of a bean's life: seed, germination, growth, and flowering/fruiting.







He makes me lie down in
green pastures, he leads
me beside quiet waters, he
refreshes my soul.

Psalm 23:2-3