

Thriving, Christ-Centred, Learning Community

## FROM OUR PRINCIPAL

Dear Carlisle Community,

It's hard to believe we are already at the end of Week 2! The first weeks of Term 2 have been full and rich, and it has been a joy to see our Carlisle community re-engage with learning and life together.

Before returning to school, we celebrated Easter—pausing to remember the hope we have in Christ's resurrection. Last week, our ANZAC Day service gave us another moment of reflection, reminding us of the selfless service of others and the freedoms we now enjoy as a result.

This week we've had the privilege of sharing our school production *Slavery to Salvation*, the story of Moses. It was a powerful reminder of God's faithfulness, even in the midst of hardship. Congratulations to all our students, staff, and volunteers who brought this production to life—it was deeply moving and truly inspiring.

Our theme for 2025 is Flourishing, and we've already seen glimpses of that in our community. Flourishing isn't just about success—it's about growing through challenge, serving others, and living with purpose. Whether through dramatic storytelling, remembering our past, or sharing in the rhythm of school life, our students are learning what it means to flourish in Christ.

As the term continues, may we all continue to grow in faith, love, and community—trusting that God is shaping each of us for His good purposes.



Dale Skinner

## Term 2, Week 2 2 May, 2025

### IMPORTANT DATES

P&F MOTHERS DAY STALL  
Tuesday, 6 May

MUFFINS FOR MUMS  
Friday, 9 May

YEAR 9 CAMP  
Tuesday, 6 - 9 May

P&F MEETING  
Monday, 19 May

NORTH CHURCH SERVICE  
Saturday, 31 May

MESH  
Friday, 6 June

YEAR 4 CAMP  
Wednesday, 14 - 16 May

YEAR 4 CAMP  
Wednesday, 14 - 16 May



# CARLISLE WAY

At Carlisle, we encourage all students to live out our CARE values: Compassion, Achievement, Respect, and Effort. Each week, teachers look for students who show these values in their learning and how they treat others.

We focus on a different CARE value each week. Students who are chosen for the Carlisle Way Award are celebrated at Monday assembly with a special certificate and a \$5 Tuckshop voucher to spend on something they like.

This week, we also recognised students who took part in the Anzac Day march. They received a special participation certificate for proudly showing the Carlisle CARE values in the wider community.

Well done to all our award recipients and Anzac Day participants, you are wonderful examples of the Carlisle Way!



# NOTICES

## FOOD DELIVERIES

Effective immediately, food delivery services such as Uber Eats are no longer permitted at Carlisle Adventist College.

This decision follows ongoing concerns about disruptions to learning, non-compliance with food policies, and safety risks associated with external deliveries. We encourage students to bring food from home or use the school Tuckshop.

Thank you for supporting a safe and focused learning environment. If you have any questions, please contact the school administration.



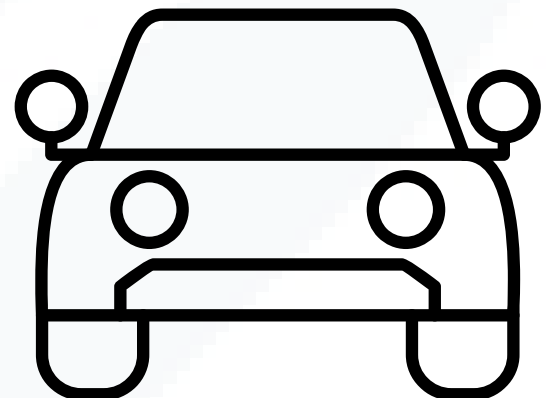
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## UPDATED STUDENT PICK-UP NAME CARDS

As part of our ongoing commitment to safety and to celebrate the unique identity of our school community, we are introducing these newly designed name cards.

Starting Monday, May 12, only the updated name cards will be accepted during student pick-up. If you do not have the new card at the time of collection, you may be asked to present identification.

We thank you for your cooperation and support as we work to enhance student safety and streamline the pick-up process.



# NOTICES

## 2025 SCHOOL IMPROVEMENT SURVEY – HAVE YOUR SAY

We are excited to be participating in the 2025 School Improvement Survey, facilitated through Adventist Schools Australia. This important initiative is designed to gather feedback from our students, staff, and selected parents, helping us to grow and strengthen our school community.

### **Survey Period:**

Monday 19 May – Friday 30 May

The survey helps us understand key aspects of our school's culture, including wellbeing, teaching, leadership, and faith development. It provides not just feedback, but also benchmark data compared to thousands of schools and over one million students.

### **Why This Matters:**

Your voice matters. The insights gained from this survey will guide us in shaping our future priorities and supporting every student's growth. It's one of the most significant tools we use to support continuous improvement.

### **What You Need to Know:**

Students (Years 3–12) will complete the survey during class time.

Staff will complete theirs during a staff meeting or at a convenient time.

Selected Parents will receive an email with a link to the survey or a printed login letter.

All responses are confidential and cannot be used to identify individuals.

If you have any questions, please contact the school office or visit [www.insightsrc.com.au](http://www.insightsrc.com.au)

Thank you for partnering with us in making Carlisle Adventist College the best it can be!





# CHAPLAINCY

## A look back *and the Road Ahead*

Term 1 wrapped up with a powerful MESH (Meeting | Eating | Sharing | Hanging) program that brought both Primary and High School students together in worship. Our Primary MESH was beautifully led by our school captains, while the High School students were inspired by special guest Luke Geiger—a renowned Australian country singer who has shared the stage with global artists. Luke shared how his faith in God has been the foundation of his life and music career, leaving a lasting impression on our students.

At Carlisle, we live out our core values of CARE—Compassion, Achievement, Respect, and Effort—in practical and heartfelt ways. Last term, our school community rallied around several staff members who experienced the loss of loved ones. As a school, we expressed our compassion through flowers, care packages, and continued emotional support. These moments reminded us that true care is shown not just in words, but through actions.

Looking ahead to Term 2, we're excited to explore the theme "Jesus & Me." Through weekly chapels and guest speakers, we'll dive into stories from the Bible that show how Jesus personally impacted the lives of ordinary people—and how those lessons still speak to us today. We'll also begin Bible studies this term, encouraging students to read, engage with, and grow in their understanding of God's Word through open Bibles, discussion, and fun Bible quizzes.

One of the most exciting developments is seeing several students expressing interest in pursuing chaplaincy—and even pastoral ministry—in the future. Ultimately, our prayer is that every student finds a meaningful way to serve God, wherever life takes them.

Please continue to keep our chaplaincy program in your prayers. The journey can be challenging, but we know God is working powerfully in our school community.





# SPORTS



It's been a busy and exciting term for Carlisle sports. Students have participated in Futsal games, the Macktown Showdown with the local Meteorites basketball team, and the junior volleyball team represented us in the Mackay Interschool Competition.

In Week 4, our Carlisle Uso basketball and volleyball teams will head to Cooranbong for the Adventist National Games, competing with other Adventist schools in Australia.

We're proud of our students' effort, teamwork, and school spirit this term on and off the court!



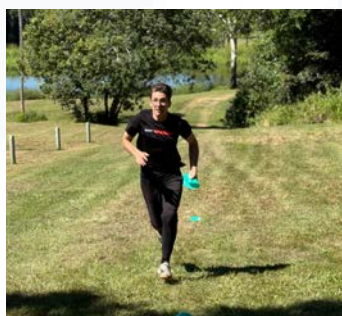


# CAMP



"Even so the body is not made up of one part but of many. Now if the foot should say, 'Because I am not a hand, I do not belong to the body,' it would not for that reason stop being part of the body. And if the ear should say, 'Because I am not an eye, I do not belong to the body,' it would not for that reason stop being part of the body. If the whole body were an eye, where would the sense of hearing be? If the whole body were an ear, where would the sense of smell be?"

1 Corinthians 12:14-17





# GO TEAM! CAMP

The first ever 3-day sport camp basketball and volleyball students went on last week was more than just a chance to train- it was an opportunity to grow as teammates, captains, and individuals. With a focus on resilience, connection, and preparation for the upcoming Avondale competition, the camp pushed all of us to step up, support each other, and take everything out of the full experience.

Five teams attended: Senior girls' volleyball, Senior boys' volleyball, Senior boys' basketball and junior boys & girls' basketball. While each team had its own goals, the camp created a shared space for growth and community on and off the court "It was a great opportunity to get to know new teammates and build stronger relationship with those I already knew."- Sarah.

From the moment we arrived and pitched our own tents, it was clear we were in for something different to other camps. The first day was filled with problem-solving challenges like building a water-proof hut out of a tarp and logs, group competitions against one another and a whole lot of laughs. "I loved mixing and bonding with all sport teams and being able to build stronger relationships knowing that on and off the court we are one team."- Millie Edwards.

One of the most memorable moments came early on day two, when we woke up crazy early for a team run- juniors were given 1km and seniors 2km. Although it was just our luck that the volleyball girls were late, and we ended up having an extra 1km to do. It was tough, but finishing it together set the tone for a full morning of more competitive games followed with an afternoon of training. Both nights were filled with worship by the fire along with many marshmallows and laughter shared between groups.

On Thursday morning we woke up again to finish off the last of our challenges, pack our tents up and get ready to leave. Getting into teams to create team chants or songs, lip syncing to popular songs and an extreme game of tug-o-war. The arguments about pop-up tents and how to put them down were testing some of the girls as none of us could figure out how to do it properly. "Sport camp was a time where we could come together and bond, overcoming our individual weaknesses as a team that supports each other."- Samuel

"It was a really good time to connect and bond with the rest of our players and step up to my leadership position as a captain with Dan and making sure everyone's held accountable and making sure everyone's on the right page for Avondale."- Philip Gibbs

While the camp was designed and created to pull teams closer, it was also an opportunity for captains to learn how to be the best that they can for their teams in ways they might not have learnt without the camp itself. Keeping players accountable but also having a fun time would have been a hard task but all did so well. "Camp was a fun experience where I learned to take charge. It taught me that a leader is a person that is a servant to others before needs of himself."- Dan Nyamumhu

A big thank you to all teachers involved for encouraging us to get outside of our comfort zones and taking the time out of your busy week to put this on for all of us. Thank you for providing us with the new skills and knowledge going into upcoming competitions.

Written by Isabella Versaci

# PRIMARY



## Students from Year 3–8

## SIGNING WITH PURPOSE THROUGH AUSLAN

Students from Year 3 to Year 8 have been enthusiastically learning Auslan—Australian Sign Language—throughout the year as part of their classroom learning. This engaging and meaningful skill is helping students connect in new ways and grow in empathy and inclusion.

Each week, students practise signs for greetings, everyday conversations, and classroom instructions. Auslan has become a natural part of their day-to-day interactions in the classroom, and students are gaining confidence in using it with one another.

"It's really fun and helps us understand how others communicate," one student said. Another shared, "Learning Auslan makes me feel like I'm including others." A Year 6 student smiled and added, "I'm looking forward to talking to my friends from across the room without saying a word!"

This learning journey is more than just acquiring a new language—it's helping students develop compassion, patience, and a deeper understanding of how to include others in practical ways. The program reflects our school's commitment to respect, care, and positive communication.

As the year progresses, students are excited to continue building their Auslan skills and sharing this special language with their peers.





# SECONDARY



Our Secondary Year 9 and 10 Manual Arts students have launched into an exciting new project designing and constructing their own wooden jewellery boxes.

This hands-on task allows them to sharpen their woodworking skills while expressing their creativity through design and craftsmanship.

Under the guidance of Mr. Markwell, students are progressing through the project step by step. Mr Markwell would like to thank Mr Spero for his mentorship in the field of Manual Arts. Mr Spero has a vast knowledge and experience in Manual Arts. His watchful eye and input ensure that students have all the support, resources, and safe environment needed to succeed.

We can't wait to see the finished products proudly on display later this term!





# EVENTS



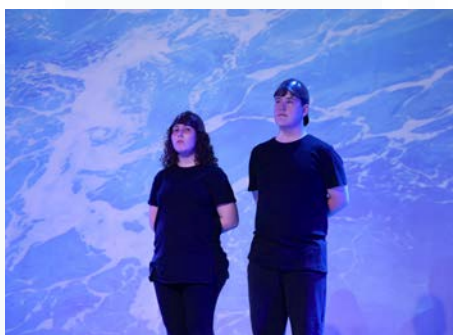
“The Lord will fight for you; you need only to be still.”  
Exodus 14:14

On one unforgettable evening, the school community gathered to witness Slavery to Salvation, our powerful student production that brought the story of Moses and the Exodus to life. With just one performance to share their months of preparation, the cast and crew poured their hearts into every moment—and it showed.

Nerves and excitement were high, not only among the students but also for Mrs Blackler, whose vision and guidance shaped the entire journey. From the opening scene in Egypt to the final moment of freedom, the audience was swept up in a moving story of faith, courage, and deliverance.

With dramatic performances, stirring music, and impressive staging, Slavery to Salvation made a lasting impact. Though there was only one showing, it was more than enough to leave a powerful impression and a sense of pride throughout the school.

Congratulations to Mrs Blackler and every student involved in this memorable production.





# UPCOMING EVENTS



## Muffins With Mum



Come join us in celebrating our Mums.

**On Friday, May 9th.**

Session times;  
Secondary - 12:45 - 1.20PM  
Primary - 1.30 - 2PM  
Photos available - \$5





# COMMUNITY



On ANZAC Day, students from across the school, including our ELC (Early Learning Centre) students, proudly represented our community by participating in the local ANZAC Day march. Dressed in their formal uniforms, they joined the wider community to honour the courage and sacrifice of Australian and New Zealand service men and women.

During the ceremony, four students were given the special responsibility of laying a wreath at the memorial. With quiet respect and dignity, they placed the wreath in remembrance of all who have served and continue to serve.

Throughout the morning, our students demonstrated our CARE values, showing Compassion for those who sacrificed so much, Respect for the traditions and significance of ANZAC Day, Effort in representing our school with pride, and Achievement in contributing to a meaningful community event.

It was a moving and meaningful experience for all involved, highlighting that the spirit of ANZAC continues to inspire even the youngest members of our community.





# WELLBEING

## THE POWER of GRATITUDE

Gratitude might seem like a small thing, a simple "thank you" or a moment of appreciation, but research shows it can have a big impact on our mental and emotional wellbeing.

When we take time to notice the good things in our lives, we train our brains to focus on the positive. This doesn't mean ignoring challenges; it means making space to recognise what's going well, even in tough times. Gratitude can boost mood, improve relationships, and help us feel more connected to others.

**Gratitude in Action at School** Here are some ways we can practise gratitude in our school community:

- Start the day with one thing you're thankful for.
- Keep a gratitude journal – write down three good things each day.
- Say thank you — to friends, teachers, staff, and family.

Create a class gratitude wall where students can share what they appreciate.

Gratitude is like a muscle — the more we use it, the stronger it gets. Let's encourage each other to pause, reflect, and celebrate the small wins. A little gratitude goes a long way in building a happier, healthier school.



The P&F Committee has some exciting fundraisers underway! Tuckshop continues to offer new and delicious menu options for students. We're also hosting our biannual Family Photography event—don't miss the chance to capture some special memories! Krispy Kremes famous cream donuts are available now—treat yourself while supporting a great cause.

And, with Mother's Day around the corner, we're excited to announce our annual Mother's Day Stall, offering a variety of beautiful gifts for all the special mums in our community.

All funds raised go directly back into supporting our school community. Thank you for your ongoing support!

**The P&F committee welcomes parents and friends to come along to our next meeting.**

**Monday 19 May 2025.**

**5:30pm, Grade 6 classroom, C2.**

In this meeting we will be electing representatives for the following roles

- President
- Vice President
- Secretary

## MOTHERS DAY



## DONUTS



## FAMILY PHOTOS



## MOTHERS DAY STALL

All profits are going towards the high school choir performance shirts!  
Thank you for your support.

TUESDAY 6TH MAY – WEEK 3, TERM 2

### PRICE LIST:

- Scrunchies \$1.00
- Claw CLips \$1.50
- Forever roses \$1.50 (12 for \$15)
- Chocolate Heart bag \$1.50
- Pocket hugs \$1.50
- Nail care set \$2.00
- Personalised key chain \$2.00
- heart stress ball \$2.00
- super mum pen \$2.00
- Lip oils \$3.00
- Pot plants \$4.00 (+\$1 personalise)
- Crystal roses \$4.00
- Hand care kit \$4.00
- zip up canvas bags \$5.00
- personalised mugs \$5.00
- Notebooks \$5.00
- I love you teddy \$6.00
- Candles \$8.00 (+\$1 personalise)

## KRISPY KREME DONUT DRIVE



### AVAILABLE FLAVOURS

ORIGINAL GLAZED DOZEN | ASSORTED DOZEN  
STRAWBERRY DOZEN | CHOCOLATE DOZEN

### ORDER THROUGH EVENTBRITE (SCAN QR CODE)

Not a member of Carlisle Adventist College?  
**No worries!** This fundraiser is open to the community.

**ORDERS CLOSE FRIDAY 9TH MAY 2025**



Scan me

COLLECTION DETAILS WILL BE  
ON ORDER CONFIRMATION.  
COLLECTION DATE:  
THURSDAY 29 MAY 2025

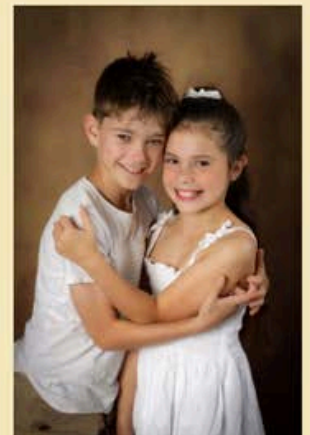
Wed. 21 -  
Thur. 22 May

## \$20 family photo

professional colour 8x12" portrait



studio set up at school  
limited offer - one per family/person  
additional obligation free  
poses available



[www.trybooking.com/1355273](http://www.trybooking.com/1355273)







We started Term 2 feeling quite relaxed after a busy and fun school holiday. On the first day, we held a yarnning circle where everyone had the chance to express their favourite holiday experiences, which included movies, the petting zoo, and water slides, as most of the children mentioned.

Before ANZAC Day, we took some time to explore its history together. Mrs. Sandra guided the children through stories about the soldiers and the animals that served during the war. We focused on the story of a man and his donkey, who helped save injured soldiers by carrying them to safety. One of the children mentioned that red poppies represent people who served, while purple poppies represent the animals that also served. Afterwards, the children participated in a colouring competition and enjoyed chatting with each other while creating their artwork.

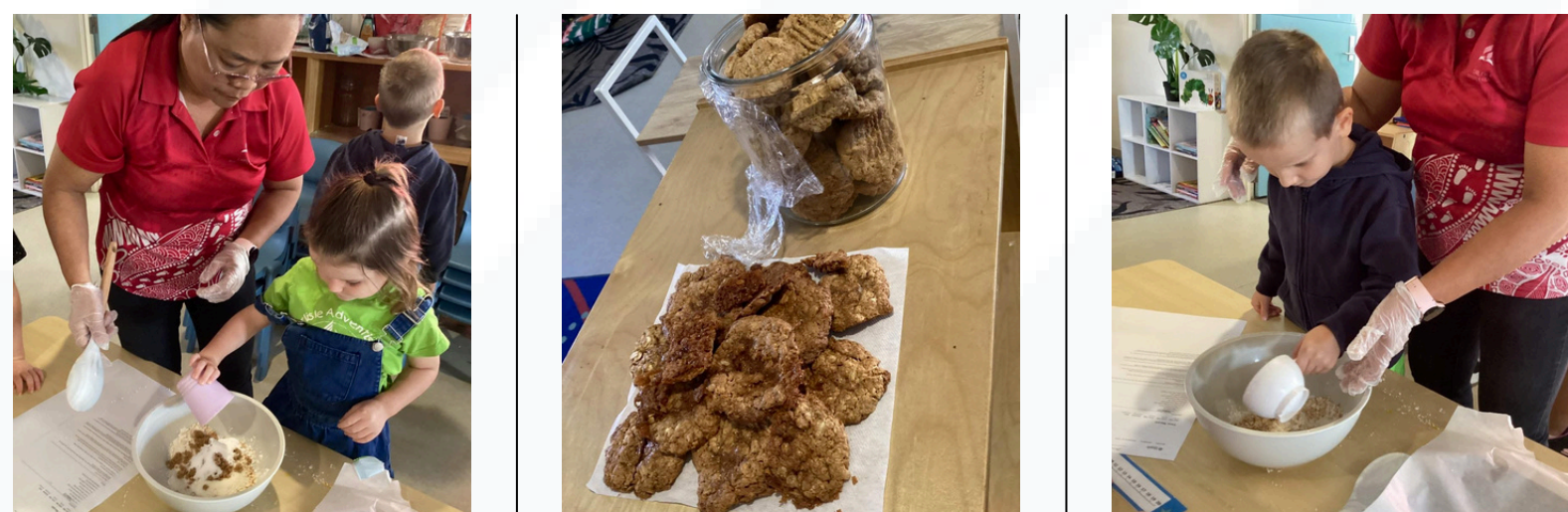


[Parent Portal](#)

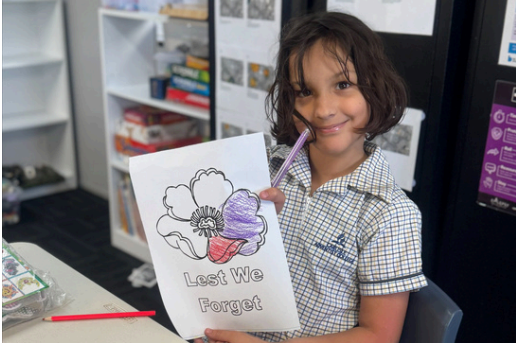




Last week, our little learners embraced creativity as they made beautiful poppy wreaths and delicious ANZAC biscuits to honour our ANZAC heroes. We are proud to be teaching our students about the importance of our nation's history and the significance of this special day.









But those who hope in the Lord  
will renew their strength. They  
will soar on wings like eagles;  
they will run and not grow weary,  
they will walk and not be faint.

Isaiah 40:31

