

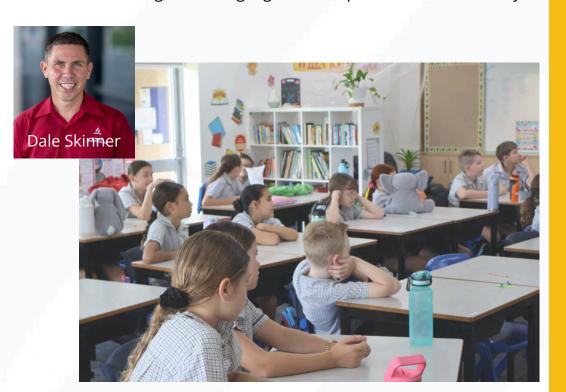
FROM OUR PRINCIPAL

Dear Carlisle Community,

I pray that you are all doing well. Strengthening communication and community involvement is a key priority for us this year. Our aim is to foster stronger connections between the school, parents, and the broader community, including church involvement. Transparency in communication and gathering feedback to improve community programs are essential steps in this process.

Parents and students can get involved by attending school meetings, participating in community events, and joining school committees. By being involved more in the learning process and encouraging active participation from all stakeholders, we can build a dynamic and inclusive community.

This reminds me of the story of Nehemiah in chapter 4 rebuilding the walls of Jerusalem. Nehemiah rallied the people to work together, and despite challenges, they succeeded because of their unity and determination. This story reminds us of the power of working together towards a common goal and highlights the importance of community.



Term 1, Week 4 21 February , 2025

IMPORTANT DATES

COLOUR FUN RUN Wednesday, 26 February

> P&F MEETING Monday, 3 March

WOW Monday, 3 - 7 March

WOW SERVICE Saturday, 8 March

NAPLAN BEGINS Wednesday, 12 March

HARMONY DAY Wednesday, 19 March

YEAR 11 CAMP Thursday, 20 - 27 March

IMPORTANT REMINDER

During school hours, all parents are required to enter through the front gate and report to the school office before collecting their children early. The back gate is for before and after school access only.

Additionally, all students must sign in at the office if arriving after 8:38 AM or sign out if leaving before 3:00 PM (Primary) or 3:10 PM (Secondary).

Thank you for your cooperation in keeping our school safe and ensuring accurate attendance records.



STUDENT HEALTH

At our school, we are committed to keeping all students safe and healthy. If your child requires any medication during school hours, a Medical Consent Form must be completed and submitted to the school. This ensures that we can administer medication safely and in accordance with school policy.

Additionally, we kindly ask that if your child is unwell, they remain at home until they have fully recovered. This helps prevent the spread of illness and supports a healthier learning environment for everyone. Thank you for your cooperation in prioritising the well-being of our school community.



MATHS CLUB

We are excited to offer dedicated math support sessions for students needing extra help or wanting to strengthen their understanding of key concepts.

Lunchtime Sessions - open to students from Years 7 - 12, these sessions provide an opportunity to ask questions, practice problem-solving, and build confidence in math.

After-School Session - This session will focus on assessing each student's current understanding during their first visit. From there, we will provide targeted support, filling in any learning gaps and introducing new concepts based on their year level curriculum.

Days	Time	Place
Mondays	3.30pm – 5pm (After School)	Library
Tuesdays	12.46pm – 1.26pm (Lunch Time)	E2
Wednesdays	12.46pm – 1.26pm (Lunch time)	E2

NAPLAN

NAPLAN PRACTICE WINDOW

Years 3,5,7 and 9 will be preparing for NAPLAN between weeks 3-5. Student will have 2-3 practice sessions within this time to ensure confidence in navigating the NAPLAN process.

NAPLAN TEST WINDOW

NAPLAN test window for 2025 will be from 12/03/2025-24/03/2025 testing will occur for years 3,5,7 and 9. The school will aim to complete all testing withing the first week of the testing window, a schedule will be sent out once finalised.

All students needing reasonable adjustments (AARA) will be provided with appropriate relevant support.

Please use the below link to access the NAPLAN brochure.

https://www.nap.edu.au/docs/default-source/default-document-library/naplan-information-

brochure-for-parents-and-carers.pdf

https://nap.edu.au/naplan/public-demonstration-site

Hard copy brochures will be sent home with students.



SECONDARY UNIFORM

Below is a breakdown of the days secondary students are required to wear their sports uniform. Students should mark these days on thier timetable.

We understand their has been some confusion around uniforms and hopefully this will clarify this for everyone. Wednesday are sports days and HPE practials are days that students may wear sports uniform.

Thank you for your understanding and cooperation, if you have any further questions around uniforms please make contact with homeroom teacher.



Formal		Sports					
	Monday	Tuesday	Wednesday	Thursday	Friday		
WEEK A							
Year 7		HPE	Sports		HPE		
Year 8		HPE			HPE		
Year 9							
Year 10							
Seniors							
WEEK B							
Year 7			Sports		HPE		
Year 8							
Year 9					HPE		
Year 10				HPE			
Seniors							

STUDENT PICK-UP

As our student population continues to grow, our school car park can become quite crowded. We kindly ask for your support in enhancing the efficiency of our drop-off and pick-up procedures, especially for our primary students who finish at 3 PM. To help us maintain a smooth traffic flow, please consider collecting your child from the back car park whenever possible.

Here are some additional guidelines to follow:

- Parents of high school students should wait until 3:10 PM before entering the car park.
- Use the drop-off zone to keep moving forward and reduce congestion. After picking up your child, kindly exit using the bypass lane.
- During peak hours, from 8:15 to 8:45 AM and 3:00 to 3:30 PM, all vehicles must turn left when exiting to prevent traffic buildup.
- Feel free to utilize the back entrance for student drop-off and pick-up. Secondary students may walk to their vehicles if parked in the grass area if it is safe to do so.

To help speed up the pickup process, we can provide Name Cards. Please advise office if you would like one made up for you. Please display these on your passenger side sun visor using a bulldog clip, as this will help our staff identify families more efficiently.

\$20 professional portrait fundraiser



at Carlisle Adventist College
Save the date!



CARLISLE WAY



Every week we celebrate one of our CARE values. Here are the recipients of the Carlisle Way Award for Week 3 & 4







CARE CLASS



As we focus on one of our CARE values - Compassion, Achievement, Respect, and Effort, each week, students are encouraged to embody these qualities. The primary class that demonstrates the most care is rewarded with a delicious fruit platter and the special care creatures. This initiative helps create a positive and supportive school environment where kindness, hard work, and respect are celebrated.















UPCOMING EVENT

CELEBRATE WAY AND STREET OF THE STREET OF TH

Celebrate diversity at Carlisle Adventist College on Wednesday, 19th March (Week 8) by sharing your culture through:

Music & Dance - Perform or teach a traditional song or dance!

Cultural Cooking - Share a dish from your heritage!

Traditional Artwork - Display or create cultural art!

Location: Carlisle Adventist College

Evening Performances & Dinner: 5:00pm - 7:00pm

Students would have received an Expression of Interest form this week. To participate, please return it by Monday, 24th February.

Let's celebrate our school's diversity together!

Expression on interest form





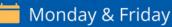




CHAPLAINCY



Join us for a warm and inviting start to your day with the Breakfast Club! Enjoy delicious toast with spreads or a hearty cereal bowl. This event is brought to you by the Chaplaincy Team. Come and enjoy fellowship over breakfast.



9 8:15 - 8:40 AM

Hazel's Kitchen









SPORTS

How Do We Fundraise?

Fundraising for our school is easy! Simply go to www.myprofilepage.com.au and click the register button to create a cybersafe, online profile page. Once you've created a parent account and profile page, you can share that around to family and friends to receive online donations.



26/02/2025

11:30am - 2:45pm

Carlisle Adventist College, Shed & Oval.

Wear a white shirt to make the colour pop!

Each student will also receive a pair of sunglasses and a headband!

Students are required to wear closed-in shoes!

Students will be covered in non-toxic, biodegradable, water-based slime!

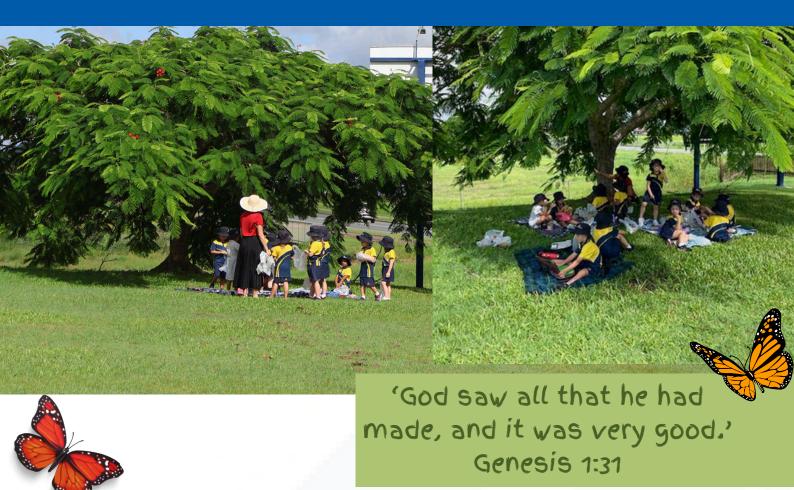
Please remember to pack a change of clothes and a towel on the day.



COLOUR FUN RUN



PRIMARY











The Prep students have been having a wonderful time exploring nature, collecting leaves, flowers, and even a few bugs as they appreicate the beauty of God's creation. They also had a special visit from their buddy class, where they enjoyed reading together and building new friendships!

PRIMARY



Learning can happen anywhere, and our Year 1 students proved just that as they took their spelling practice outdoors! With chalk in hand and creativity flowing, the students joined Miss Loree in the quad for a fun and interactive spelling session.

Writing their words on the concrete, the students engaged in hands-on learning, reinforcing their spelling skills in a way that made learning exciting. The outdoor setting provided plenty of space to move, collaborate, and enjoy the fresh air while practicing their literacy skills.

Well done to our Year 1 students for their enthusiasm and effort, and a big thank you to Miss Loree for making learning so engaging!









PRIMARY









This week, we took learning outside to enjoy the beautiful weather! While the sunshine didn't last too long before the heat sent us back indoors, it was a refreshing change of scenery.

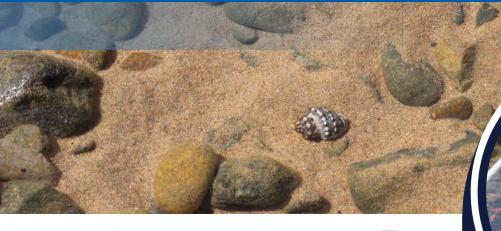
Year 3 had a fantastic time with hands on learning as we introduced the multiplication symbols. Using counters, students explored multiplication as rows of equal groups, making abstract concepts more concrete and engaging. It was great to see their enthusiasm as they worked together, discovering patterns and building their understanding through play.



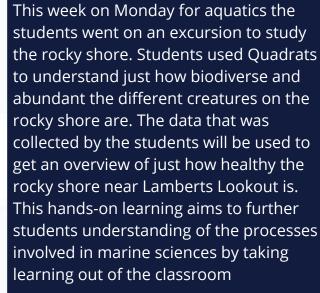
"LET THE WISE HEAR AND INCREASE IN LEARNING, AND THE ONE WHO UNDERSTANDS OBTAIN GUIDANCE." PROVERBS 1:5



SECONDARY













SECONDARY



The Year 10 students embarked on an unforgettable three-day adventure at the Capricorn Caves, where they experienced a perfect blend of challenge, fun, and spiritual growth. From the awe-inspiring Cathedral Cave tour to the thrilling high ropes course, the camp offered something for everyone.

On the first day, students explored the Cathedral Cave, marveling at the breathtaking formations while learning about the natural history of the caves. This was followed by fellowship and worship over dinner, where students came together to reflect on the beauty of creation and strengthen their bonds as a class.

The camp also featured exciting outdoor activities such as orienteering, where students navigated through the bush, testing their teamwork and problem-solving skills. The adventure caving experience took them even deeper into the caves, where students faced both physical and mental challenges, supporting each other along the way.

To cap off the camp, students gathered around the campfire, sharing stories and enjoying a time of worship and reflection under the stars. It was an experience that not only built resilience and teamwork but also deepened the students faith and sense of community.

The Year 10 camp was a memorable experience, filled with adventure, personal growth, and lasting memories. We are so proud of the students for embracing every moment and for the friendships they strengthened during this amazing journey.







COMMUNITY



This Monday, on behalf of our school, our captains embraced the spirit of kindness by showing appreciation to our local emergency services officers. As part of Random Act of Kindness Day, they delivered a fresh fruit platter, coffee vouchers, and a heartfelt card filled with messages of gratitude from our students.

Our emergency responders work tirelessly to keep our community safe, often sacrificing their own comfort and time to serve others. This small gesture was our way of saying thank you for their dedication, bravery, and commitment. The officers were touched by the thoughtful messages from our students, and their smiles reflected just how much these simple acts of kindness can mean.

At our school, we encourage our students to live out our values of gratitude and service. Random Act of Kindness Day is a wonderful reminder that even the smallest acts, whether its a kind word, a helping hand, or a thoughtful note, can make a big impact.

A huge thank you to our school captains for leading by example and representing our school with kindness and generosity. Let's continue to spread kindness, not just on special days, but every day!

Random act of kindness



WELLBEING MATTERS



Parent webinar.

If you feel overwhelmed by your child's screen time, you are not alone.



Michelle Mitchell
Tween/teen expert and parenting educator



Dr Matt O'Connor Clinical and school psychologist

Today's parents report that excessive screen time is the top health concern they have for their children.

In this parent webinar, tween/teen champion Michelle Mitchell and Clinical and school psychologist Dr Matt O'Connor will discuss some practical strategies, tips and insights for helping your child foster a healthy relationship with technology and unpack some ways to help your family prepare for the upcoming social media ban.

Register for this free webinar:

DATE	Thursday 13 March			
TIME	7.00pm – 8.30pm			
MODE	Online			
COST	Free			

REGISTER

WELLBEING MATTERS

SUPPORTING STUDENTS WITH LANGUAGE DISORDERS

At our school, we are committed to providing support for all students, including those with Language Disorders. Language Disorder can affect a child's ability to use and understand language, which might make it challenging for them to follow instructions, express themselves, or understand others. These difficulties can vary from student to student.

To help students with Language Disorder, the Queensland Government provides a free service called Language Disorder Australia's School Support Services (SSS). This service brings together a multidisciplinary team of Speech Pathologists, Educators, Occupational Therapists, Physiotherapists, and Psychologists who work together to understand and support students needs.

How It Works

School Referral: Schools can refer students to the service. Parents need to complete a simple referral and consent form to start the process.

Assessment: The team conducts an informal assessment of the student's strengths and challenges. **Feedback & Support:** After the assessment, the SSS team meets with key school staff to discuss the findings and provide recommendations. The report will be shared with school staff, and parents can request a copy. The strategies are mainly focused on supporting the child at school, but some can be used at home as well.

Key Points:

No Cost: This service is fully funded by the Queensland Government, so there is no cost to parents or schools.

Focus on Support: The goal is to better understand the student's needs and provide strategies for success in the classroom.

Confidentiality: All information is shared only with the necessary school staff and used to help the child.

If you think your child could benefit from this support, please contact the school. For more information, you can reach out to Language Disorder Australia at 1300 881 763 or visit their website at languagedisorder.org.au.

By working together, we can ensure that all students have the support they need to thrive.

languagedisorder.org.au





OSHC



In after-school care, the children participated in a group activity centred around the story of Adam and Eve from Genesis chapters 2 and 3. During our group time, we explored the narrative of creation, focusing on how God created man and woman and the theme of disobedience that led to the fall in the Garden of Eden.

After discussing the story, the children were presented with various creative options. Some chose Play-Doh to mould animals that Adam and Eve might have encountered in the garden. Others creatively used paper plates to design snakes, reflecting the serpent's role in the story, while some opted to colour pictures of Adam and Eve.

The older children supported the younger ones by helping them cut shapes and ensuring their snakes stayed within the lines. The children formed groups around different activities: some gathered at the Play-Doh station, eagerly crafting animals, while others sat with friends to focus on their colouring projects.

To maintain engagement, we rotated the groups midway through the session—those inside joined Miss Katie at the Play-Doh table outside, and vice versa. Overall, the session was a delightful mix of creativity, collaboration, and learning, as the children explored the story interactively.

Parent Portal











ELC



We were thrilled to have our chaplains from the College visit the Early Learning Centre! Both rooms came together, and our staff joined in the worship. The children enjoyed listening to stories, singing songs, and sharing in meaningful conversations about having Jesus as our superhero.

A huge thank you to our chaplains Pastor Pat and Miss Mene for taking the time to visit us and spread joy and positivity throughout our centre!

The children have also been taking full advantage of the beautiful sunny weather these past few days! Outdoor play has been in full swing, with the children engaging in obstacle courses that challenge their gross motor abilities, building balance, strength, and coordination. They spent time in the mud kitchen, getting creative as they made yummy food to serve to their peers. The open space allowed for endless exploration, teamwork, and fun, providing a great balance to their indoor activities.







PARENT & FRIENDS ASSOCIATION

President



Hello Everyone,

I am pleased to take on the role of P&F President this year and excited to serve and support our school community. A little about me... I'm a mother of four wonderful children. My eldest daughter is currently pursuing her Master's in Geology at UNE, my son (20) is studying nursing at CQU, Audrey is in Year 10 at Carlisle, and Em is in Year 7. My husband, Craig, and I have loved being part of the Carlisle community over the years. Craig used to teach at Carlisle, and he now teaches at HSC.

Ik have been a teacher for 30 years and now work full-time as a Counsellor. My passion has always been supporting students and families, and I look forward to continuing that work with this role.

As a faith-filled community, I pray that together we can make Carlisle a place where every student and family feels supported, connected and blessed. I look forward to working alongside you all this year.

Thank you, Susan van de Kaa

Vice President



Hi! I'm Crystal and I'm excited to be returning for my second year as Vice President of the P&F.

Our family are going into our 7th year as part of the Carlisle family. We have 4 children – 3 in school and our youngest attends the ELC. We also utilise the great services that Carlisle offers our community, including OSHC and the bus service.

I joined P&F to gain a greater knowledge of how our school operates, and to contribute in a positive and helpful way that continues to grow our school and supporting our community. Last year I decided that it was time to take a more hands-on approach for my kids and to get involved.

We are a basketball family, so our days are packed between work, school and sport – but we wouldn't have it any other way. My background for the last 17 years is in accounts, administration, and event management – and it's a job that I enjoy doing.

I look forward to meeting new psople and countributing 29. our

S ecretar y



Hi! I'm Brittney, possibly better known as Isla's mum. It is my first year as being a school mum, with my eldest in Prep. Although I have no added time up my sleeve, as I'm still busy at home with two other children, Georgia and Sonny. I am excited to take on the role as Secretary in our P&F.

I'd describe myself as a nurturing and caring person. I have a splash of OCD (great for the Secretary role) and am overall a bubbly person. I can't wait to meet new faces within the college and start the journey of building a community.

School Representative



Treasurer



Hi, I'm Tehlia Foxon, P&F Treasurer, or well known as Gracie's Mum.

Gracie and I commenced our Carlisle journey in 2021, when she first started Kindy. You may have seen or heard me around over the past few years. Whether it be at a stall or chatting near the classrooms or in the carpark. Attending school activities and carnivals to picking Gracie up from OSHC and having to wait around for her to finish playing as she isn't ready to leave the school grounds. Or you may have even seen my face at the Adra Op Shop. I have made it my mission, to be as involved as possible in my child's education.

Outside of Carlisle, I'm usually just as busy with Gracie's sporting activities and my work. With a background in childcare and primary education, along with my current position in a local financial planning business, I have come to know my way around attention to detail and have gained a wealth of knowledge to help guide me in the role of P&F Treasurer.

Parent Representative



Hi, I'm Amy Butler, or Isaac and Noah's mum. Carlisle has been a part of our family for 6 years.

I am very excited to have the role of Parent Representative again in our P&F. I enjoy chatting with the students, parents and staff members.

I look forward to working with everyone.



Hi, I am Diane. Nathaniel's mum. I'm thrilled to be the Parent Representative for P&F this year and excited to serve our wonderful school community!

Supporting the P&F and contributing to school events is a passion of mine – weather it's helping at the fun run, Mother's Day and Father's Day Stalls, or volunteering wherever needed. Our journey with Carlisle began in the ELC, and after a break, we were delighted to return. I look forward to a great year ahead!



P&F

What We Do:

We focus on building community around our school, improving the place for our kids, and providing services for families.

Here are some of the things our volunteers do for our school community:

- ☐ School Tuckshop with a focus on healthy food choice (Mon, Wed, Fri)
- ☐ Second Hand Uniform Store
- ☐ Scholastic Book Week
- ☐ Mother's Day and Father's Day Stall
- ☐ Fundraising to improve the school

We'd love to hear your ideas for improving what we do!

Join In!

We rely on many hands to do what we do. All offers of help make a difference, and we welcome new faces! Some ways you can get involved:

- ☐ Attend PnF Meetings
- ☐ Join a sub-committee
- ☐ Assist in School Sporting Events
- Assist in Fundraising Stalls

- ☐ Seek donations from local businesses
- 🛮 Assist for a few hours in the Tuckshop
- 🛮 Assist in the School's Breakfast Club
- 🛮 Assist in the running of Book Week

To find a job that suits you, come to our next meeting or join our email distribution list.



VOLUNTEER OPPORTUNITIES

We are excited to invite our school community to get involved in a variety of volunteering opportunities. Your support helps make a big difference in the lives of our students and enhances the overall school experience. Here are some ways you can contribute:

- **1. Tuckshop:** Help serve delicious and nutritious meals to our students during lunch breaks. Your assistance ensures the smooth operation of our tuckshop and creates a welcoming environment.
- **2. Breakfast Club:** Volunteers are needed to assist with preparing and serving breakfast to students. This is a fantastic way to start the day by providing a healthy meal and a warm, welcoming space for students to gather.
- **3. School Garden:** If you have a green thumb or enjoy working outdoors, join our garden team! Help plant, maintain, and care for our school garden, which provides both a learning experience for students and beautifies our school grounds.
- **4. Classroom Assistance:** Teachers are always grateful for extra hands in the classroom. Whether it'shelping with activities, reading with students, or supporting learning projects, your involvement makes a positive impact on the educational experience.
- **5. Sporting Events:** Our school's sporting events require volunteers for various roles such as timekeeping, assisting with coordination, and cheering on the students. Join us to support our athletes and foster a sense of school spirit!
- **6. P&F (Parents & Friends):** The P&F association is a vital part of our school community. They provide valuable support to the school and are always in need of volunteers to help with various activities, including assisting in planning, providing feedback, and offering support to staff and students.
- **7. ADRA:** Volunteers can help with sales aimed at raising funds to provide essential supplies, resources, and support to families facing challenges.

If you're interested in volunteering or have any questions, please contact the school office. We look

forward to having you join us in these rewarding activities!

Thank you for your continued support!



POSITIONS AVAILABLE

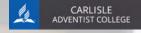
WE'RE HIRING!



CALLING ALL EARLY CHILDHOOD TEACHERS!

Send your resume to:

bridget.osborne@carlisle.qld.edu.au



WE ARE HIRING!

We are currently looking to fill the following position;

Casual Primary and Secondary Teachers

APPLY NOW

reception@carlisle.qld.edu.au



YEAR 11 FUNDRAISING

PANCAKES

Days and Times

TUESDAY 8:15-8:30 WEDNESDAY 8:15-8:30

THURSDAY 8:15-8:30



TOASTIES

Days and Times

TUESDAY 12:50-1:15 WEDNESDAY 12:50-1:15 THURSDAY 12:50-1:15

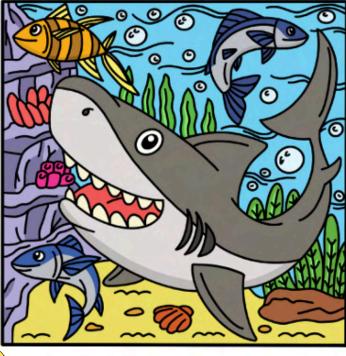


JUST FOR FUN

Shark Spot the Difference

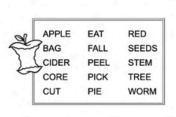
Can you spot the 5 differences?







L I Y B N Q Z C U T R E O A
Q F A W T V H D S M X B P Z
E C J O R L B A G P N K I U
A H S T E M O F X D Y L E N
T D Z P E C G V J R S U W C
F A L L K Y A B N Q E H X O
S W G R E D P M U Z E J T R
O V T F Y A P I C K D N B E
J P U M H X L Q O B S G Q W
Z E A C I D E R V A F K Y H
G E F J B U N T H W O R M L
R L N O A F S Y E P C I S D





FUN FACT

Koala bears have unique fingerprints that are virtually indistingusishable from human fingerprints.

Fill the grid with the numbers 1 to 9 in such that each number is only used once in each row, column and region (marked 3 by 3 block).

9	1		7	2	4	3	6	8
			1	3		5		4
3			9	8		1		7
	3	1			2			6
2	5	8	6	1		4	3	
			8		3	2	1	5
1		4	3		9		5	2
6	2	7				9	8	3
	9	3		7		6	4	1

9 by 9 Sudoku, Easy puzzle 11





















Be diligent in these matters; give yourself wholly to them, so that everyone may see your progress. Watch your life and doctrine closely. Persevere in them, because if you do, you will save both yourself and your hearers. 1 Timothy 4:15-16